

Carrington Junior School CURRICULUM STATEMENT

Reviewed September 2017



In June 2017 we began a review of the school curriculum here at Carrington Junior School. As a result, the school curriculum has undergone a significant refresh ready for the autumn term. We are very excited about our changes and welcome feedback. Throughout this term we will be closely monitoring and evaluating the impact of the changes and listening to the views of children, teachers and parents.

The overhaul of provision for the spring and summer term is also well underway with an ambitious schedule for completion. **Overview planning for the whole school and each year group for the autumn term** can be found [here](#). Documents for later terms will be added as these are completed.

The national curriculum

The [National Curriculum for England](#) publishes programmes of study for each national curriculum subject, setting out the 'matters, skills and processes' to be taught at each key stage. As a local authority maintained school, Carrington Junior School is legally required to follow the statutory national curriculum. Therefore, we incorporate the national curriculum requirements into our own bespoke *school* curriculum for the children at Carrington Junior School.

You can find the national curriculum programmes of study for each subject in the junior phase of education (key stage 2) [here](#). To support parents to know more about the national curriculum aims and content, we recommend [A parent's guide to the national curriculum for English primary schools](#).

Our school curriculum

The national curriculum is just one element in the education of every child. A *school* curriculum folds the expectations of the national curriculum into a broad and rich educational experience for children.

The school curriculum at Carrington Junior School aims to:

- Provide interesting, relevant and challenging topics to learn about
- Make links across subject areas where these enhance children's experience and understanding
- Support all children to reach high expectations for their learning, whatever their starting points
- Promote sustainability and an awareness of global issues as well as a sense of place through community links and attention to the locality
- Create a positive working environment for everyone with an emphasis on working together and valuing effort, improvement and achievement.

Curriculum review – what the pupils said

To help us to build our new curriculum, we asked the children through a council of pupils representing every class, what they thought. We asked what they had most enjoyed learning about; how they liked to learn and what they felt would make learning *even better*. As ever, the children were extremely insightful. They told us:

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- About memorable topics they had enjoyed (e.g. the Egyptians, chocolate, superheroes)
- About active ways of learning that they value, for example drama, games, working in groups, outdoor learning, making things and science experiments
- That they would like more school trips!

We've taken note and set about including the children's ideas into our new curriculum.

Spiritual, moral, social and cultural education (SMSC)

At Carrington Junior School we recognise the important contribution that a school makes to the spiritual, moral, social and cultural development of our children. We are committed to a broad and balanced curriculum that enables individuals to explore and develop their strengths, recognise and appreciate diversity and prepare for a full life of learning about and alongside others.

Here are some of the ways that we strive for a rich spiritual, moral, social and cultural education:

Spiritual

The school community takes part in a daily collective act of worship. These are delivered through whole school and class assemblies and provide time for reflection and quiet contemplation. Assemblies are mainly of a broadly Christian character.

Religious Education is regularly taught in every year group. We use a combination of the Buckinghamshire Agreed RE syllabus and LCP topics.

Our school ethos promotes respect and tolerance for each other's views and feelings.

Moral

Our curriculum for Personal, Social and Health Education (PSHE) supports children to explore values and behaviours and reflects upon the choices and consequences of choices that children make. We place emphasis upon the pupils' views and experiences and involve pupils in school matters through curriculum and student councils.

The English curriculum and opportunities in other curriculum areas encourage discussion and debate and pupils take part in events to raise awareness and funds for charitable projects throughout the year.

Social

Carrington Junior School supports and celebrates British Values. As a school we understand, value and celebrate the diverse backgrounds of everyone at Carrington Juniors and we appreciate being part of Britain. We celebrate traditions and customs throughout the year such as Harvest Festival and Christmas. We learn about life in Britain from a variety of perspectives, historically and geographically and learn about events in the news (such as elections and natural disasters) as they impact upon different groups both in Britain and globally.

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Cultural

All classes in Carrington Junior School learn a musical instrument and take part in school performances. Additional trips and visitors to school support a rounded awareness of culture locally, in Britain and further afield.

Our school curriculum aims to provide deep and rich learning through the junior phase and in every subject. We welcome feedback from stakeholders as we continue to evaluate and improve our offer to children.