**Carrington Junior School Governing Board**

**Strategy September 2022-3**

**School Improvement Strategic Priorities**

This document reviews and updates the vision and values for Carrington Junior School to guide and inform the key strategic priorities and planning for School Development from September 2022-3 and continued recovery from the COVID-19 pandemic.

The core values of **Believe, Achieve, Succeed** have served the school well during the pandemic to date. By **believing** in each other’s abilities and showing r**espect** for each other’s needs all parties have contributed to meeting new needs. As a result relationships between staff, governors, parents and children have deepened and developed and this has enabled the **achievement** of **learning** through lockdown and beyond**. Friendship and kindness** amongst staff and pupilshas helped the school to work through challenges and develop the **resilience** that is needed to **succeed** in testing times.

As these values have informed actions and developed during the pandemic we have built on them further by being **flexible** in planning, **agile** in execution, **collaborative** in action and review. **Leadership** has developed at all levels throughout the school.

These original and additional values above, together with the May 2022 OFSTED recommendations, are what will now continue to guide the school through its school improvement journey and ongoing recovery that lies ahead.

The school will work towards four strategic objectives during academic year 2022-3

1. **Ensuring Wellbeing for all through Ethical Leadership**

To Build on our vision and values to develop ethical working practice at every level in the school

To ensure that our number one priority is the wellbeing, health, safety of children, staff, parents, governors and the school community and that this is at the forefront of everything that we do. This will include a strong focus on good behaviour, attendance and safeguarding culture.

1. **Supporting Disadvantaged and Vulnerable**

To prioritise the support for disadvantaged and vulnerable pupils, their families, and also staff, by understanding and recognising their needs, closing gaps in learning, and ensuring consistency of delivery of SEND provision across the school so all pupils are challenged to achieve their potential.

1. **Developing and delivering the Curriculum***.*

To deliver a curriculum which has a strong focus on key skills, reading (including phonics and the development of early reading) and maths; Continuing to develop a curriculum which is well- structured across the foundation subjects with clear intent, consistent implementation and a clear progression of skills, so that children remember what they have learned, and are challenged*.*

1. **Developing a sustainability culture**

To develop strategies for the future sustainability of the school involving all stakeholders (Pupils, Parents, Staff, Governors and the wider community) to ensure efficient use of resources, ‘green practices’, understanding and response to the impact of climate change and the future status of the school.

The values and objectives above will underpin the work of the school, the operational School Development Plan, the work of Governors and internal and external communications with stakeholders.

Monitoring and evaluation will focus on these areas and SMART KPIs will be developed for these within the SDP.