



CURRICULUM POLICY

Policy Author	Amanda Fell
Ratified By	EC
Date Ratified	Summer 15
Next Review Date	Summer 16
Distributed To	All staff
This policy has been impact assessed against race, gender and disability and no adverse impact has been identified.	

The school curriculum comprises all of the learning and other experiences offered to every pupil at Carrington Junior School. This policy needs to be read in conjunction with the Teaching for Learning Policy and the SEND Policy along with the More Able, Gifted and Talented policy and policies relating to assessment.

The curriculum offered by Carrington Junior will promote:

- The highest standards of achievement by all pupils, regardless of ability, ethnic origin, gender or social background;
- Pupils' spiritual, moral, social and cultural development, preparing them for life as effective British citizens, able to respond positively to the opportunities and challenges of a rapidly changing world;
- A commitment to lifelong learning. A curriculum with breadth, balance and above all depth.

With input from the governing body the teaching and support staff in school determined the key priorities for our school curriculum, creating a personalised experience for the children in our local community.

Our key priorities are to provide experiences which will lead pupils to;

- Have a rounded experience and interests, being prepared for their secondary education
- Have life skills- the ability to communicate well with a range of audiences, be able to make healthy choices and take care of themselves as well as showing respect.
- Have good manners and develop into good citizens.
- Be enquiring and know how to find answers, be willing to take risks, use resources and technologies effectively, enjoy learning and discovery, including outdoor learning
- Persevere and have a strong work ethic- showing pride in their work and striving for more, be aspirational
- Demonstrate self-responsibility
- Understand their local context and appreciate diversity

Structure, organisation and coverage

The school ensures coverage of the new national curriculum through careful planning and a programme of monitoring by the leadership team and subject leads, supported by the governing body.

In 2014/15 teachers will design thematic termly units which allow them to meet the statutory requirements of the national curriculum. The thematic units will reflect pupil voice through discussion and pupil input into medium term planning. The key priorities listed previously will be a focus- planning specific activities and open-ended learning opportunities which will allow children opportunities to develop these skills and attitudes. Breadth, balance and depth will be ensured through careful planning to ensure the termly themes are varied and provide a range of foci as children move through each year group.



CARRINGTON JUNIOR SCHOOL



Having an appreciation for literature and improving reading and writing is a key continuing priority for Carrington Junior - the planning of high-quality key texts to draw together the thematic units will support this drive. Grammar, punctuation and spelling will be taught in line with the national curriculum, building on the phonics delivered through the 'Read Write Inc' programme. This will be overseen by the English lead.

Mathematics will continue to be taught in ability groups, planned from the national curriculum. Planning for this will be co-ordinated and overseen by the Mathematics lead.

Spiritual, Moral, Social and Cultural aspects of learning underpin all aspects of school life and the values of the school. The school will take account of the non-statutory guidance material on Personal, Social, Health and Economic education (PSHE) and citizenship when planning the curriculum.

Religious Education is planned from the Locally Agreed Syllabus,(SACRE) linked with the thematic units wherever possible. Parents have a right to withdraw their children from R.E. Where parents choose to exercise this right, the school will discuss with them alternative work for the pupil. Such arrangements should not require the school to deploy additional resources.

The curriculum for computing allows for the use of computing as an integral part of the thematic units as well as discrete ICT teaching. E-safety and responsible online behaviours will permeate all aspects of school life.

Assessment of the national curriculum subjects will take place regularly and be moderated by subject leads. This will be tracked by the SIMS Bar package.

This will be reviewed annually.