



## **Promoting British Values at Carrington Junior School**

In June 2014 David Cameron spoke about the important role of British values in our education system and guidance from the Department for Education states that schools should ***'promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'***

The promotion of British values is not something new to our curriculum at Carrington. Such values are at the core of all we do whether it be through our assemblies, our RE curriculum, our personal, social, health and citizenship lessons or through other areas of the curriculum.

At Carrington these values are reinforced regularly and in the following ways:

### **Democracy**



Democracy is embedded at the school. Children are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council, School Learning Council and regular questionnaires. The elections of the School Council and Learning Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action. The work of both the School Council and Learning Council not only solves issues that the children raise but also has input into their curriculum and the standards of the school.

### **The Rule of Law**



The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout the school day. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Positive behaviour management strategies are implemented throughout the school and rules and expectations are reinforced through school assemblies and class circle times. During other school subjects, respect and appreciation for different rules is taught – in sports lessons, for example, children learn the principle of fairness and why obeying rules matters and during religious education, rules for particular faiths are thought about.

### **Individual Liberty**



Alongside rules and laws, we promote freedom of choice and the right to respectfully express alternative views and beliefs as being part of democracy. As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHCE lessons. We encourage them to develop a sense of responsibility for themselves in their learning and taking part in extra-curricular activities.

### **Mutual Respect**



The concept of respect is central to our school values and behaviour policy. Our pupils and our staff and families know that we expect respect to be shown to *everyone*, whatever our differences, and to *everything*, whether it is a school resource, a natural resource or a religious belief. Adults throughout

the school demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities. This is reiterated through our classroom and learning rules, as well as our behaviour. Our children learn that their behaviour choices have an effect on their own rights and those of others.

### **Tolerance of Different Faiths and Beliefs**



At Carrington Junior we are a culturally rich school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. In our lessons we develop awareness and appreciation of other cultures, in English through fiction, in Art by looking at other artistic traditions and in History when learning about the contributions of different cultures. In RE children learn about the four main religions: Christianity, Islam, Judaism and Hinduism and they have opportunities to visit different places of worship. Through this our children gain an enhanced understanding of their place in a culturally diverse society.

At Carrington we view these fundamental British values as universal moral beliefs that are commonly held across the world. We teach these through a distinct curriculum that recognises the unique culture of Britain. We hope to successfully develop in our pupils a pride in being part of the British nation.

