



PSHCE POLICY

Policy Author	Amanda Fell
Ratified By	EC committee
Date Ratified	Summer 15
Next Review Date	Summer 18
Distributed To	All staff
This policy has been impact assessed against race, gender and disability and no adverse impact has been identified.	

Rationale

Personal, Social and Health Education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the election and membership opportunities provided through the ECO Schools, Rota Kids, Prefect duties, House Captains and Vice Captains and the Student Council.

Aims

The aims of PSHE and citizenship are to enable the children to:-

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others regardless of race, gender and mental and physical disability
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Develop self confidence and self esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community

Framework

PSHE and Citizenship in our school will follow the Framework for PSHE and Citizenship, given as non statutory guidance in the National Curriculum. This framework will be delivered through a variety of teaching strategies but mainly using SEAL guidance. It cannot just be taught as a separate subject, although

this is an appropriate teaching strategy. It will also be taught through cross curricular links, collective worship (often the theme for collective worship identifies, promotes and celebrates one of the school's values) and other activities or school events (residential visits, Enrichment, special activities planned to allow the children to work together under different circumstances), ECO, House Captains and Student Council and members of the outside community.

A whole school approach will be used to implement the framework. This policy has clear links with other school policies aimed at promoting pupil's spiritual, moral, social and cultural development including our Behaviour Policy, Equal Opportunities Policy and Race Equality Policy.

In following the framework our pupils will be taught the four key components of PSHE knowledge, skills and understanding:

1 developing confidence and responsibility and making the most of their abilities

2 preparing to play an active role as citizens

3 developing a healthy, safer lifestyle

4 developing good relationships and respecting the differences between people.



In following the framework for Citizenship our pupils will be taught:

- 1 Social and moral responsibility.**
- 2 Community involvement.**
- 3 Political literacy.**

Learning and Teaching

We use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem solving activities. PSHE and Citizenship will be provided in a variety of ways, to reflect the age of the pupils and ensure a whole school approach to the subject:

- There will be a regular specific curriculum session, in order to develop themes and share ideas eg circle time.
- Opportunities will be found within other curriculum areas eg links with drama and roleplay, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.
- Activities will be provided as group, class or school events and initiatives eg community projects, school productions, assemblies for parents and friends, celebration and achievement assemblies and annual residential trips for Year 6,
- At playtimes and lunchtimes opportunities exist for playing co-operatively using play equipment.
- The children are involved when visitors come into school.
- Much of the curriculum is delivered through oral and practical activities.

Where appropriate pupils will record or investigate their work using a variety of mediums including books, CD Roms, internet, specific adults eg medical agencies, police service, fire service etc. This encourages children to develop their learning to enquiring skills and assists in equipping them for adult life.

Special Needs

We teach PSHE and Citizenship to all our pupils, regardless of their ability. Learning opportunities are matched to the individual needs of children with learning difficulties. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss. Children have access to a Learning Mentor as the need arises.

Resources

A range of resources is being collected to assist with supporting and enhancing learning in PHSE. SEAL documents and other published materials are used as a basis of teaching PSHE – these are modified and adapted as appropriate to suit classes, needs and ages of pupils within the school.