

Year 6 Curriculum Newsletter

Summer Term 2018

We would like to welcome you back to the Summer Term. We hope that even through the dreadful rain during the Easter holiday you found time to enjoy it too. We are even closer to the statutory assessments and revision remains a very important part of the curriculum. In the next four weeks we will be focussing upon ensuring the children have secure basic maths skills to enable them to tackle reasoning questions. We are revising SPAG rapidly and we will continue to write in a variety of different ways.

We want children to achieve their absolute best efforts to enable them to make the transition to secondary school expressing their full potential.

We will also do some work on transition to help and support the children moving to the next phase of their learning.

Following the statutory tests, we have our annual residential and we will send out a clothes checklist and other paperwork soon.

Events

Friday 20th April – 6S Class Assembly 2.45pm

Monday 14th May – 17th May - SATs Week

Thursday 17th May – PTA Disco

Tuesday 22nd May – 9.00 – 11.00 Drop and Stop

Friday 25th May – INSET DAY

Monday 28th May – Bank holiday & Half term

Monday 4th June – Children return to school

Monday 11th June – Friday 15th Year 6 Residential

Monday 18th June – Book Look 3.30pm

Tuesday 19th June – Book Look 8.30am

Wednesday 20th June – Sports Day

Wednesday 27th June – 9-11 Drop and Stop.

Thursday 5th July – Reserve Sports Day

ENGLISH Our main focus in English this term is to ensure that children have ample opportunities to write effectively for a range of purposes and audiences. They should now be using a range of punctuation such as semi-colons, dashes, colons and dashes. Children have to use the punctuation precisely to enhance meaning and avoid ambiguity.

We will continue our focus on reading comprehension as children in year 6 should be able to evaluate how authors use language, including figurative language and consider how this impacts on the reader. We will also encourage them to summarise main ideas and when answering questions they should be in the habit of using quotations from the text to back up their answers.

Every Tuesday we will continue with our testing of the children to allow them to practise and learn from their mistakes.

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MATHS

We have worked hard to ensure that the children have strong number skills. Time has been spent on addition, subtraction and multiplication and division. We spent a great deal of time on long division and children have revision worksheets created by Miss Majcher to remind them about key ideas. All children find the relationship between fractions, decimals and percentages difficult so we will go back to do some further revision in these areas. We will start the term covering the order of operations remembered with the initials BODMAS - ask your children if they can remember what each initial stands for. We will also work on shape and areas of triangles.

We will try to send home the tests that children do as it is important that they use these to revise what they still need to know. www.mymaths.co.uk
www.rmeasimaths.co.uk

Each child has their own personal login for My Maths and RM Easi-Maths.

Homework – is set on a Thursday each week and returned on a Monday.

Reading – this should be recorded daily, activities carried out and reading diaries handed in weekly on a Monday.

Spellings – words will be given out and need to be learned for a test on Monday.

Maths & English – a task will be set to reinforce current learning or will be an area that needs to be revised.

SATs Revision – from CGP books for English and Maths. Please go over old tests with your children too.

Please remember PE kits for Friday – gymnastics indoors and Thursday – games outside.

Please ensure all school uniform and PE / Games kit are labelled with your child's name. Please also label all equipment in your child's pencil case, their coat and their school bag.

If anyone is able to offer time to hear readers, or assist in Art or DT lessons we would love to hear from you. The time you give is invaluable to the children and makes a real difference.

Please ensure your child wears the correct uniform to school.

The correct uniform consists of:

Black school shoes, **not black trainers**

White or black socks

Grey school trousers/ grey, knee-length skirt or pinafore dress;

White shirt / blouse and a Carrington school tie (**Please do not forget this**)

Royal blue school sweatshirt/school cardigan; plain grey - Carrington polar fleece (optional).