



Carrington Junior School

Head Teacher: Mrs A Majcher

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KEY STAGE 2 CLASS TEACHER – PERSON SPECIFICATION

	Essential	Desirable	Evidence
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of relevant training • National Literacy and Numeracy Training 	<ul style="list-style-type: none"> • Knowledge of assessment in Key Stage 2 • A subject specialism 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Teaching experience across either Key Stage 1 or Key Stage 2 • Willingness to work closely with colleagues in preparing for teaching and learning • Experience in positive behaviour and management strategies • Experience in planning for children with special educational needs and gifted and talented children 	<ul style="list-style-type: none"> • Experience across other Key Stages • Ability to offer extra-curricular activities in Key Stage 2 • Experience of curriculum development, monitoring and assessment 	Application Form
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Up to date knowledge of current educational developments in teaching and learning and accelerated ways of learning • Up to date knowledge of the new National Curriculum • IT Skills • Ability to co-ordinate an area of the curriculum, demonstrating the ability to lead and motivate colleagues 	<ul style="list-style-type: none"> • Specialism/interest in one or more of the following: Maths, English, SEND, IT. 	Letter of application Interview
CLASSROOM PRACTICE	<ul style="list-style-type: none"> • A record of excellent classroom practice, with work planned to a high standard and regular assessment and record keeping to promote high quality teaching and learning • An understanding of differentiation in tasks • Insistence on high standards and expectations of children • Well organised and managed classroom where children are independent 		Application form Lesson Observation Interview
PROFESSIONAL VALUES	<ul style="list-style-type: none"> • High expectations of pupils, staff and self • Commitment to the personal welfare and safeguarding of children • Sympathetic to the school's ethos 		Letter of application Interview

ADDITIONAL FACTORS	<ul style="list-style-type: none"> • Ability to work as part of a team with colleagues, parents and the wider community • Flexible and adaptable – with a willingness to take a whole school perspective and cope with change • Good interpersonal and communication skills • Willingness to be involved in extra-curricular activities and events and engage in all aspects of school life. 	<ul style="list-style-type: none"> • Creative ideas and support for the future development of the school 	<p>Letter of application</p> <p>Interview</p> <p>References</p>
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