



Carrington Junior School

Interim Head Teacher: Mrs A Majcher

4 Chapel Road, Flackwell Heath, High Wycombe, Bucks, HP10 9AA

Tel: 01628 521457 e-mail: office@carringtonjs.co.uk

KEY STAGE 2 CLASS TEACHER – PERSON SPECIFICATION

	Essential	Desirable	Evidence
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status Evidence of relevant training National Literacy and Numeracy Training 	<ul style="list-style-type: none"> Knowledge of assessment in Key Stage 2 A subject specialism 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> Teaching experience across either Key Stage 1 or Key Stage 2 Willingness to work closely with colleagues in preparing for teaching and learning Experience in positive behaviour and management strategies Experience in planning for children with special educational needs and gifted and talented children 	<ul style="list-style-type: none"> Experience across other Key Stages Ability to offer extra-curricular activities in Key Stage 2 Experience of curriculum development, monitoring and assessment 	Application Form
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> Up to date knowledge of current educational developments in teaching and learning and accelerated ways of learning Up to date knowledge of the new National Curriculum IT Skills Ability to co-ordinate an area of the curriculum, demonstrating the ability to lead and motivate colleagues 	<ul style="list-style-type: none"> Specialism/interest in one or more of the following: Maths, English, SEND, IT. 	Letter of application Interview
CLASSROOM PRACTICE	<ul style="list-style-type: none"> A record of excellent classroom practice, with work planned to a high standard and regular assessment and record keeping to promote high quality teaching and learning An understanding of differentiation in tasks Insistence on high standards and expectations of children Well organised and managed classroom where children are independent 		Application form Lesson Observation Interview
PROFESSIONAL VALUES	<ul style="list-style-type: none"> High expectations of pupils, staff and self Commitment to the personal welfare and safeguarding of children Sympathetic to the school's ethos 		Letter of application Interview

ADDITIONAL FACTORS	<ul style="list-style-type: none"> • Ability to work as part of a team with colleagues, parents and the wider community • Flexible and adaptable – with a willingness to take a whole school perspective and cope with change • Good interpersonal and communication skills • Willingness to be involved in extra-curricular activities and events and engage in all aspects of school life. 	<ul style="list-style-type: none"> • Creative ideas and support for the future development of the school 	<p>Letter of application</p> <p>Interview</p> <p>References</p>
---------------------------	--	---	---