



Pupil Premium Grant Expenditure Report

2016-17

Context	
Total number of pupils on roll	243
% of children attracting the Pupil Premium Grant	21%
Total number of pupils eligible for Pupil Premium Grant	52
Amount of Pupil Premium Grant received per pupil	£1,320 per child £1900 LAC
Total PPG received, including applied for funding for Looked After Children (LAC)	£68,640
Total spent on Pupil Premium children	£

We have high aspirations for all our children and believe every child should be given the same opportunities as their peers, not just academically, but in all aspects of school life. There should not be a limit on any child's potential. At Carrington Junior School, we want to truly embed into our practice the equality of opportunity for all pupils and strive to ensure that disadvantage does not limit horizons. We always remember every child is born with great potential and deserves to be given every chance to fulfil it. It is our belief that it is not about where you come from, but your passion for knowledge and your dedication and commitment to learning that leads to success. We strive to embed a thirst for knowledge and love of learning. We are accountable for how we use the additional funding to support pupils from the target groups. We are required to publish information about the use of pupil premium, its effectiveness and impact. This report outlines how we have spent the funding and its impact.

Barriers to learning & Objectives

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Many children who are eligible for pupil premium funding do not have any discernible barriers to learning compared to other pupils. However, research has demonstrated that some common barriers for disadvantaged children are:

- Parental confidence to support at home
- Lack of opportunities to practise skills learnt at school
- Poor self esteem
- Attendance & punctuality at school
- Low attainment on entry to school
- Emotional and behavioural needs

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations and above as they move through the school.

We have analysed our data thoroughly, examined the impact of current interventions and have made use of a range of research to inform our decision making:

- Parental engagement (LPPA)
- Importance of quality first teaching (Sutton Trust)
- Education Endowment Foundation Toolkit

At Carrington Junior School we recognise that these challenges are varied and that no one size fits all, we therefore aim to personalise the support we offer to our children.

Allocation of the PP Grant 2016/17

Resource	Details	Cost £	Impact
Premium Club	A fantastic new club, which started in mid February, offering an additional hour of support for Premium children to consolidate learning and provide additional opportunities to practice skills. Individual reading took place for all of the children in the club along with additional activities to support learning in core subjects.	10,000	The children are heard to read to an adult every time they attend the club 1:1 and this has led to, in some cases, to children being heard to read at home as well. The children who have attended regularly have been able to discuss what they are reading and have improved decoding and inference skills as a result, which has benefitted them in accessing the curriculum in class. The children also take part in a guided reading group at least twice a week and this has enabled the children to discuss their reading with their peers and share ideas, thoughts and understanding of what they have read.
TA Support	Continue increased TA support to ensure all classes have access to TA support to support PP children and to deliver intervention strategies RM Maths breakfast club	45,000	RM Maths has been used to expose the children to maths in a fun way and this is set at an appropriate level for each child in order for them to make progress. It is set up in such a way that areas the children find challenging are repeated often, alongside questions they are more confident with, until they become successful in a particular maths skill and new aspects are introduced at regular intervals as the year progresses in line with what is being taught in class.
Growth Mindset	Continuing with running Growth Mindset throughout school. Update training for teachers. Parent Workshop for our parents and Infant school parents in order for parents to understand how they can support	1,500	Training for staff and parents was successfully undertaken. Parents who attended the workshop have commented that it has helped them to help their children to be more confident when facing challenges. In the classrooms, the Growth Mindset has had a positive impact on disadvantaged pupils as they can face challenges both at home and in school. Breathing techniques learned have helped these pupils to calm themselves and deal with stresses in a more positive way.
Reading with Pets as Therapy dog - Nelly	Weekly sessions of reading to Nellie, the long haired	£1500	Children read to Nelly to improve confidence and enjoyment of reading. The dog acts as a non-judgemental listener and offers

	Chihuahua		comfort to the child who may find reading difficult or stressful. Children are enthusiastic to attend and have been growing in confidence during this intervention.
Relax Kids	Workshops run with Y6 to aid transition, whole class intervention for both Y3 classes to support transition and some 1:1 work for specific Premium children to support anxiety & social, emotional needs	2,000	Students have benefitted from individual pastoral support and techniques to support their emotions. The support helps with managing anger, low self-esteem and how to approach difficult situations. Workshops have been run for both Y3 at the start of the year and for Y6 at the end of the year, to support the transition to secondary school. The workshops provided have meant that the transition anxieties for Year 3 children were addressed on entry and the pupils were better able to cope with the challenges of being in a KS2 environment which is different to their KS1 experiences. The Year 6 transition workshops have given the children the opportunity to openly discuss their worries about going to secondary school and to learn strategies to help them manage this in practical ways. Pupil independence has been encouraged at both year group workshops in order to help the children learn how they can organise themselves so that they are completing homework, getting to school on time, bringing the right equipment for PE and so on.
Clubs	To provide fully funded extracurricular clubs to give pupils the chance to develop new skills and participate in extracurricular activities.	1,000	Children gained new skills in sports and some were able to represent the school in competitive sporting events, which helped to increase confidence.
Uniform, school trips & transport	Uniform purchased for families on low incomes. Transport and school trips will be subsidised or paid in full for qualifying families	5000	All children have been able to take part in school trips with no financial burden placed on their families. The learning opportunities outside the classroom have proved invaluable, for many it was their first visit away from home, and the social and educational opportunities provided have had a positive impact on the social and emotional well-being of these children as well as their learning. Uniform has been provided and this has meant that the children are more self-confident and wearing appropriate clothing for learning in class and in PE lessons.

Psychology talk for parents	A talk, run by Hester Bancroft, which covered all aspects of self-esteem from exactly what it is to why it is so crucial to children's healthy social, academic and emotional development. Parents learned techniques and strategies to increase their child's self esteem and help them to become more confident, independent and resilient.	300	This talk was open to all parents and was well met by those who attended. There was a lot of discussion stimulated by the parents and strategies were offered to support their needs. Parents have reported that it has had a positive impact on their parenting skills and their relationships with their children.
Homework club	Homework clubs run weekly to support children who need support or further opportunities to complete the work	1,000	Not all PP children attend these clubs regularly, it depends on the homework they are set. Having the opportunity to discuss homework and have the support to complete the work, if needed has resulted in more children completing their homework than were before the introduction of the club. Some pupils have attended homework club to ask for additional support in specific areas that they are finding challenging within the class, such as long division in maths.
Education City	An ICT based resource which offers games and fun ways to consolidate learning for Maths, English, Science & French	400	A resource to support learning at home and at school, through making learning fun and accessible. Children have enjoyed using this resource and it has contributed to an improved understanding of some aspects of the curriculum.
Resources & training	A range of resources & training to aid learning & increase understanding in lessons	SAT's practice materials CGP £1000 Talk 4 Writing training for 3 x staff £500	The resources given to PP children were received well by the pupils however the use of the study and revision guides were not well supported by as many parents as we would like. This is due, in part, to lack of time, confidence and understanding of content by the parents themselves. Support for use of the resources has been given at homework club. Independent learning is an area which still requires some attention.
Total Spent 2016-17		£68,900	

Attainment & Progress KS2 SATs 2017

Attainment

Pupils eligible for pupil premium funding continue to perform below their peers and although they make progress the gap between these pupils and others, remain. The activities recorded in this report to support pupils have been much enjoyed, raising their confidence and self-esteem so they are more willing to take risks and 'have a go' in learning situations, however the impact on test results has been disappointing.

As the impact of planned actions has not reaped the anticipated benefits on attainment, a thorough review is planned to ensure pupils take maximum benefit from the funding available in the coming year.