



YEAR 6 CURRICULUM NEWSLETTER

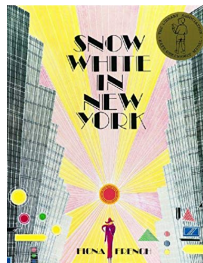
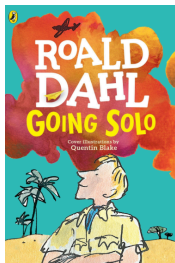
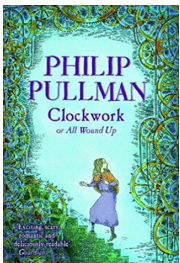
SPRING TERM 2019

Dear Parents and Carers,

Hope you all had the most amazing Christmas and New Year! The children progressed massively last term, but it's this term that the hard work truly starts! Last term, we went to Wycombe Town Hall to watch a memorable production raising awareness of e-safety. We also had a Mexican cooking experience, courtesy of Mrs Shand. In addition, we also had a number of STEM workshops take place – sharpening the children's teamwork skills, scientific inquiry and the understanding of engineering concepts. We hope to experience similar success this term.

ENGLISH

During this term, your child will be reading several more stories, enabling them enjoy a range of genres. Children will continue to learn to mimic a variety of writing styles – they had great success with this last term. Below are some of the wonderful titles we will be enjoying:



- Clockwork (Philip Pullman)
- Going Solo (Roald Dahl)
- Snow White in New York (Fiona French)

Please remember that your child must read every night for at least 15 minutes. To make the most of this time, time should also be spent discussing the text they have read. Please record your child's reading within their Reading Record as this is checked periodically.

MATHS

We enjoyed wonderful success last term in maths. Many of the children have learnt their times tables, which has now meant they have been allowed to make excellent progress in various areas. Remember, the government expectation is for children to know ALL their times tables by the end of YEAR FOUR!

This term, whilst teaching more abstract topics like shape and space, statistics, and ratio and proportion, we will be looking to perfect exam technique. Generally, in a test situation, children still need to improve their time management and have the understanding of what the question is asking – we will continue to work on this.



We are pleased to announce that we have subscribed to Mathletics – a tremendous online resource that the children will greatly benefit from. You will receive your child's login details via the Seesaw app.

TOPIC

The children, having studied the Mayan civilisation, have now began learning about World War 2. They will continue learning about the impact left on our nation as a result of this war. Thereafter, they will commence an education of Ancient Egypt.



HOMEWORK

For convenience, homework will continue to be 'housed' on the school website and/or be sent home via the Seesaw app. As the stakes have increased, we will stop using the well-received homework grids and revert back to conventional homework tasks that pre- and post-teach what is covered in class.

Reading – this should be recorded daily, activities carried out and reading diaries handed in.

Spellings – words will be given out and need to be learned in preparation for a weekly spelling test.

Maths - Relevant to weekly learning. May be a task set on My Maths or Mathletics. Could be relevant pages from CGP revision book.

English – various tasks related to in-class learning that are set periodically.

SUCCESSSES

We were incredibly proud of 6C's and 6S's class assemblies, last term.

6C's effort commemorating Remembrance was an apt tribute to those that had fallen. Their maturity – not to mention their supreme skills of performance – were sights to behold.

6S shared their immense knowledge of the Mayans. A superbly performed assembly, littered with well-delivered witty one liners, left the audience wanting more.

STATIONERY

As previously mentioned, there is an expectation for the children to bring in their own stationery. Valuable learning time has been wasted because children have not had the appropriate equipment.

Children should be equipped with the following: pencil(s), handwriting pen(s) (we provide the first when pen license is awarded), ruler, sharpener, eraser, whiteboard pen and a glue stick. Please label your child's belongings clearly.

This term will need plenty of hard endeavour, lots of patience, a sprinkling of self-motivation and much perseverance. The spring term will aim to get the children well-prepared for the SATs and beyond.

We will look to continue to use the Seesaw app to keep you updated with regards to your child's progress. Thank you for helping us help your children.

Yours sincerely,

Mr Nathan and Mr Shand

[January 2019]