

Carrington Junior School Governing Board

Strategy September 2021-22

Ongoing Recovery and School Improvement Strategic Priorities

This document reviews and updates the vision and values for Carrington Junior School to guide and inform the key strategic priorities and planning for School Development from September 2021-2 and continued recovery from the COVID-19 pandemic.

The core values of **Believe, Achieve, Succeed** have served the school well during the pandemic to date. By **believing** in each other's abilities and showing **respect** for each other's needs all parties have contributed to meeting new needs. As a result, relationships between staff, governors, parents and children have deepened and developed and this has enabled the **achievement of learning** through lockdown and beyond. **Friendship and kindness** amongst staff and pupils has helped the school to work through challenges and develop the **resilience** that is needed to **succeed** in testing times.

As these values have informed actions and developed during the pandemic we have built on them further by being **flexible** in planning, **agile** in execution, **collaborative** in action and review. **Leadership** has developed at all levels throughout the school.

These original and additional values above are what will now continue to guide the school through its school improvement journey and ongoing recovery phases that lie ahead.

The school will work towards five strategic objectives during academic year 2021-22.

1. Ensuring wellbeing for all through ethical leadership

To build on our vision and values to develop ethical working practice at every level in the school. To ensure that our number one priority is the wellbeing, health, safety of children, staff, parents, governors and the school community and that this is at the forefront of everything that we do. This will include a strong focus on behaviour and safeguarding culture.

2. Supporting the disadvantaged and vulnerable; ensuring effective progress and high aspirations for all

To prioritise the support for disadvantaged and vulnerable pupils, their families, and also staff, by understanding and recognising their needs for the future so as to recover from the effects of the pandemic, close gaps in learning so all achieve their potential and provide innovative plans and challenges to do so.

3. Developing and delivering the curriculum in a consistent way

To provide both a 'restorative' curriculum which has a strong focus on reading, basic literacy skills and maths but also to create a curriculum which is rich in all curricula areas, (with an emphasis on PHSE, arts and sports as these areas will aid recovery), which pupils find both engaging and challenging and which can also be delivered both in school and on line as the situation requires.

4. Aligning Finances and resources

To realign finances to the priorities above and be proactive in seeking out eligible grant and other additional funding and support in kind potentially available.

The values and objectives above will underpin the work of the school, the operational School Development Plan, the work of Governors and internal and external communications with stakeholders. Monitoring and evaluation will focus on these areas and SMART KPIs will be developed for these within the SDP.