

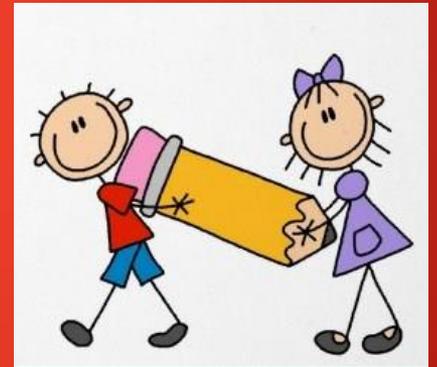
Carrington Junior School

Y6 SATs Parent Presentation
December 2017

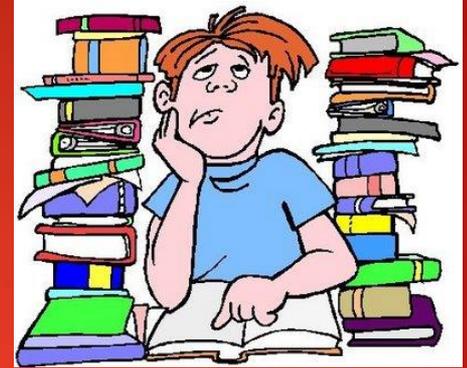


What are KS2 SATs?

- Standard Assessment Tests
- All children have to be tested before they go to secondary school
- They provide assessment information for secondary schools
- The purpose is to find out if the children have achieved the 'national standard' and are well-prepared for KS3

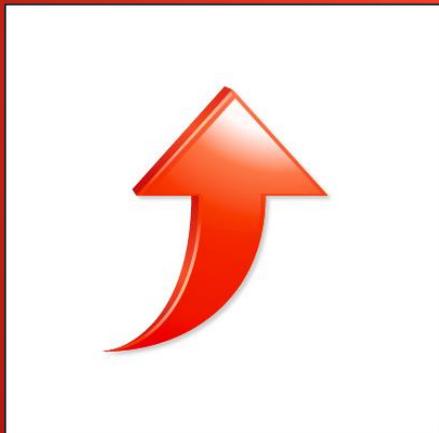
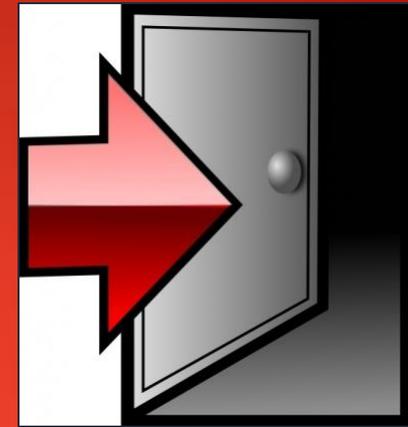


From 2015/16, children in all years at KS1 and KS2 were expected to study the new national curriculum.



If your child is in Year 6 this year, they will be the third cohort to receive the new tests and to receive the new style of reporting results.

- ‘Old’ national curriculum levels (e.g. Level 3, 4, 5) were abolished and from 2016, test scores reported as ‘scaled scores’.



- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet since the beginning of 2015/16 school year. Your child still covers all required elements of the curriculum, similar to previous years.

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.



What will the results look like?



- In July 2018 for the publication of test results, each pupil received:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

What the results mean...

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age



Key Dates 2018

Monday 14 th May	Tuesday 15 th May	Wednesday 16 th May	Thursday 17 th May
Grammar, punctuation and spelling paper 1 (45 minutes)	English Reading Test (1 hour)	Maths paper 1 – arithmetic (30 minutes)	Maths paper 3 – reasoning (40 minutes)
Spelling paper 2 (no time limit)		Maths paper 2 – reasoning (40 minutes)	

There will be no science test

- Children are given 60 minutes in total, which includes reading the texts and answering the questions.

- A total of 50 marks are available.

- The Reading Test consists of a single test paper with three unrelated reading texts.

READING



- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation

- Questions are designed to assess the comprehension and understanding of a child's reading.

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

 1 mark

Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

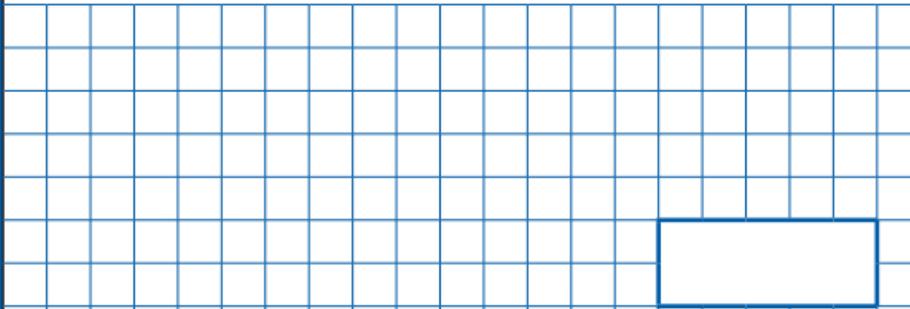
Maths

- The Mathematics tests have undergone the biggest change.
- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.

Maths Paper 1: Arithmetic

24

$$15.4 - 8.88 =$$

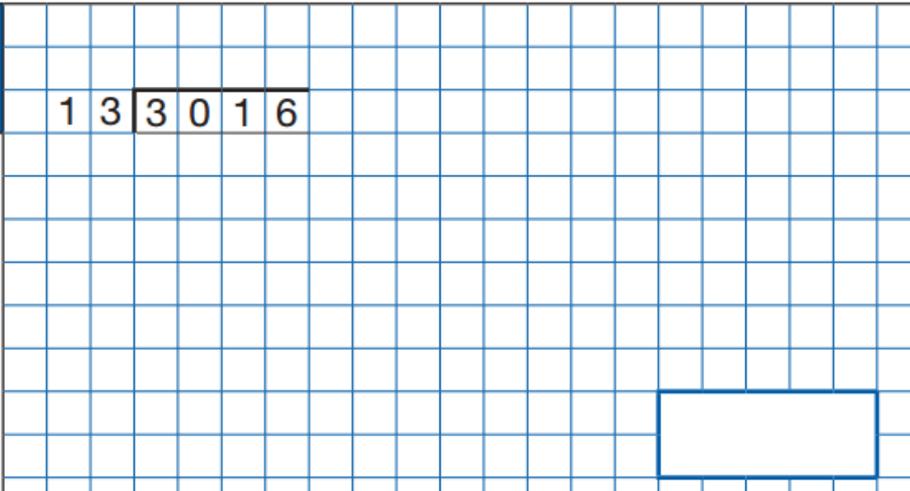


1 mark

25

1 3 3 0 1 6

Show
your
method



2 marks

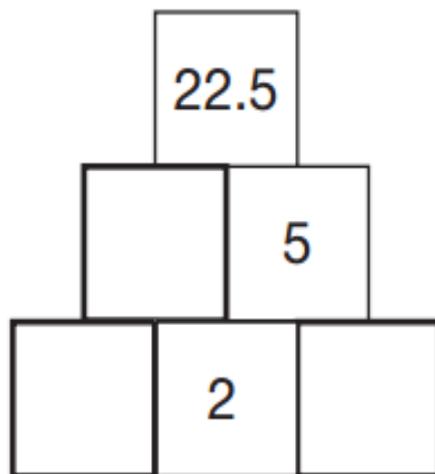
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

How to help your child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Encourage your child to complete the CGP Books.
- Make sure your child has a good sleep and healthy breakfast every morning!



Any Questions?

