

Guided Reading

Year 5 Autumn Term A

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text: Poetry The Lake Isle of Innisfree by WB Yeats (Poem)	Text: Poetry A Japanese Wood Carving by Amy Lowell (Poem)	Text: Narrative (legend) The Legend of Robin Hood (Grammarsaurus)	Text: Narrative (speech) Beowulf v The Seahag (Grammarsaurus)	Text: Narrative The Legend of Podkin One-Ear (Ninja comp peach 9-10)	Text: Non-chron report Mountains of the World (Ninja orange 9-10)	Text: Persuasive Advert Join Beowulf (Grammarsaurus)
Key Reading Skill: Discuss and evaluate how authors use language	Key Reading Skill: Identify and explain how poets use figurative language	Key Reading Skill: To summarise	Key Reading Skill: To make predictions	Key Reading Skill: To draw inferences	Key Reading Skill: To retrieve and record information from non-fiction	Key Reading Skill: TO identify persuasive language
Links: English (Poetry);	Links: English (Poetry); Geography (Asia)	Links: English (Legends);	Links: English (Legends); History (Anglo-Saxons)	Links: English (Legends)	Links: Geography (mountains)	Links: English (persuasion); History (Anglo-Saxons)
Vocabulary: arise cabin clay wattles glade veils linnet lapping core	Vocabulary: dim swelled pelted burrs lingered shimmering untamed glistening solitudes wanton	Vocabulary: resulting unjust tyrant taxes numerous community burly vying uproar stunned	Vocabulary: ancient avenge mourning plain equipped sheath etched glory domain penetrate maniacally valour forged	Vocabulary: Warren mottled Striding runes Broadsword Armour Hubbub Chieftain Invincible Traditional Dismounted dented	Vocabulary: Striking Picturesque Extreme Enthusiasts Tectonic plates Earth's crust Magma Summit Archaeologists Erupting Conical Preserved geologist	Vocabulary: vengeful plague stalked massacres barrow paralysing decades sacrificed slay privileged appreciate curcial

<p>End Points - By the end of Year 5, pupils are expected to:</p> <p>Read books that are structured in different ways and reading for a range of purposes.</p> <p>Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p> <p>Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Predict what might happen from details stated and implied.</p> <p>Retrieve and record information from non-fiction.</p> <p>Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</p>	<p>Half Term Reading Skill Focus:</p> <p>Making Predictions</p>
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Guided Reading

Year 5 Autumn Term B

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text: Persuasive Letter Support Robin Hood (Grammarsaurus)	Text: Narrative Where the Mountain meets the Moon (extract)	Text: Narrative Asha and the Spirit Bird (extract)	Text: Non-chron. Report The Journey of a River (Grammarsaurus)	Text: Argument Should Children Wear School Uniform? (Twinkl)	Text: Argument Should children be allowed to own pets? (Twinkl)	Text: Narrative The Best Christmas Present in the World -Michael Morpurgo (Youtube)
Links: English (persuasive letter);	Links: English (story); Geography (Asia)	Links: English (story); Geography (Asia)	Links: Geography (Rivers)	Links: English (arguments);	Links: English (arguments);	Links: Topical
Vocabulary: interrupting accomplice persuade reliable mismanaging absence excessive disillusioned revolt extortionate conscience convenience guarantee feud	Vocabulary: jagged jade fruitless coax stubborn tramp twine glossy eager impulsive dull weariness	Vocabulary: bittersweet Himalayas cowbell prickle clutch blunt outbuilding crimson paan mechanically toddy crockery pendant livid	Vocabulary: circulatory atmosphere freshwater adapted glacier basin tributaries erosion meanders confluence floodplain estuary sediment polluted	Vocabulary: excursions decrease competing expensive require individuals	Vocabulary: responsibilities maintenance loneliness encourage inclined regularly groomed bathed neglect expensive	Vocabulary: junk-shop clumsily scorch-marks brute force scruples trench parapet cello schnapps marzipan mingling resolve

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Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Predict what might happen from details stated and implied.

Retrieve and record information from non-fiction.

Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Half Term Reading Skill Focus:

Summarising

Guided Reading

Year 5 Spring Term A

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SHORT WEEK					
Text:	Text: Narrative Jekyll and Hyde (extract)	Text: Narrative The Time Traveller (extract)	Text: Character description Frankenstein (extract)	Text: Information Text Planets in the Solar System (Vocab Ninja Orange)	Text: Non-fiction Infographic Creatures of Pandora (Grammarsaurus)
Key Skills:	Key Skills: To retrieve details showing understanding of a character	Key Skills: To compare different texts on a similar theme	Key Skills: To use clues to 'read between the lines'	Key Skills: To retrieve key details	Key Skills: To read texts structured in different ways
Links:	Links: English (Spooky Scientists)	Links: English (Spooky Scientists)	Links: English (Spooky Scientists)	Links: Science (Space)	Links: English (Non-chron); Loose-link Science (Space)
Vocabulary:	Vocabulary: dissecting laboratory theatre chemical strewn cupola baize cheval glass bade	Vocabulary: expounding recondite incandescent trammels earnestness fecundity paradox controvert abstractions	Vocabulary: dismally infuse catastrophe delineate traversing lassitude tumult inarticulate demonical	Vocabulary: consists orbit staggering existence rotation inhabited fragments pressures uniquely properties	Vocabulary: vulnerable non-migratory bevelled bristles bioluminescent emblazoned herbivore biomes vigilant predators

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Guided Reading

Year 5 Spring Term B

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text: Newspaper Report Pandora: Astonishing Planet Discovered (Grammarsaurus)	Text: Setting Description Pandora (Grammarsaurus)	Text: Setting Description War of Worlds (extract)	Text: Setting Description The Time Machine (extract)	Text: Poetry The Raven (vs 1-5) (poem)	Text: Poetry Island Man by Grace Nichols (poem)
Key Skills: To discuss and evaluate how authors use language	Key Skills: To explore the meaning of words in context	Key Skills: To become familiar with a text from our literary heritage	Key Skills: To draw inferences and justify with evidence	Key Skills: To identify how a mysterious atmosphere is created within a poem	Key Skills: To identify figurative language within a poem
Links: English (Pandora); Loose-link Science (Space)	Links: English (Pandora / Descriptions); Loose-link Science (Space)	Links: English (Descriptions); Loose-link Science (Space)	Links: English (Descriptions); Loose-link Science (Space)	Links: English (Poetry-mysterious)	Links: English (Poetry-mysterious)
Vocabulary: anticipated light-years meteorological interstellar composition uninhabitable transmit	Vocabulary: satellite exotic fauna terrains devoid myriad foliage agility plethora tranquillity	Vocabulary: jostling pit confounded terrestrial billowy writhing tumultuous fungoid derelict inarticulate	Vocabulary: incrustation lurid oppression rarefied desolate hillocks dismal yonder apparition qualm	Vocabulary: dreary pondered quaint wrought surcease entreating implore peering murmured merrily	Vocabulary: wombing groggily metallic surge North Circular muffling

End Points - By the end of Year 5, pupils are expected to:

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Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Predict what might happen from details stated and implied.

Retrieve and record information from non-fiction.

Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Half Term Reading Skill Focus:

True / False; Fact / Opinion

Guided Reading

Year 5 Summer Term A

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text: Biography Nelson Mandela (Grammarsaurus)	Text: Biography Martin Luther King Jnr (Twinkl/Little People)	Text: Persuasive Letter Rosa Parks (Grammarsaurus)	Text: Narrative The Explorer (extract)	Text: Narrative William Wenton and the Secret Portal	Assessment Week
Key Skills: Identify the key features of a biographical text	Key Skills: Identifying themes across different texts	Key Skills: drawing inferences such how feelings, thoughts and motives from their actions,	Key Skills: predicting what might happen from details stated and implied	Key Skills: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	
Links: English (biographies)	Links: English (biographies)	Links: English (biographies)	Links: English (adventure stories); Geography (Climate zones)	Links: English (adventure stories)	
Vocabulary: social rights activist politician philanthropist dismantling racial segregation controversy prejudice amateur discipline apartheid privileged democracy respiratory	Vocabulary: pastor aloud/allowed prompting in/equality protest debate passionate injustice boycott racial segregation	Vocabulary: resident outraged citizen segregation boycotting integrated discrimination equality authorities establishment restrict	Vocabulary: whine soldierly brisk throttle belch lurched moustache blonde grasped slumped reliable	Vocabulary: valuable artefacts depository archaeology institute materializing computerized halt tentacles vaporizing	

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Predict what might happen from details stated and implied.

Retrieve and record information from non-fiction.

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**Half Term Reading Skill Focus:
Author Intent**

Guided Reading

Year 5 Summer Term B

Week 1 (7)	Week 2 (8)	Week 3(9)	Week 4(10)	Week 5 (11)	Week 6 (12)	Week 7 (13)
						End of Term Events
Text: Non-chron. Report Baghdad Inventors	Text: Explanation How Plants Grow (Grammarsaurus)	Text: Explanation Life Cycle of Butterflies (Grammarsaurus)	Text: Poem Genius (The Works)	Text: Poem I don't like Poetry Joshua Seigal	Text: Recount Permission to Dream from Break the Mould	Text: Recount diary Surviving a Desert Island (Grammarsaurus)
Key Skills: retrieve, record and present information from non-fiction	Key Skills: identifying how language, structure and presentation contribute to meaning	Key Skills: summarising the main ideas of paragraphs and full text	Key Skills: to read aloud and to perform, showing understanding through intonation, tone and volume	Key Skills: discuss and evaluate how authors use language	Key Skills: distinguish between statements of fact and opinion	Key Skills: provide reasoned justifications for their views
Links: History (Baghdad and the Middle East)	Links: English (Explanations); Science (Living Things)	Links: English (Explanations); Science (Living Things)	Links: English (poetry)	Links: English (poetry)	Links: English (recounts); PSHE (diversity)	Links: English (recounts); Geography (biomes)
Vocabulary: ancient civilisation fertile reputation innovation immeasurable peak legacy stylus meticulous	Vocabulary: existence axle curiosity temperature mechanical emerges vital viable	Vocabulary: butterfly symmetrical abrupt predators strategy vulnerable species	Vocabulary: maniac spontaneous delirious notorious anonymous odious odorous laborious monotonous unanimous	Vocabulary: similes metaphors alliteration onomatopoeia vast	Vocabulary: reality perseverance rewind concerned achondroplasia/little person over-emphasised trivial accessories stethoscope construction	Vocabulary: wretched luscious enthralled azure mustered predicament raucous fatigue

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**Half Term Reading Skill Focus:
Explain (thoughts and opinions)**