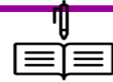




## English



### **Reading**

Each week in Guided Reading sessions, the children in Blossom study one text, which is individualised to meet their level. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills. Those children who need extra support with their Phonics will be taught in a small group during this time. It is during this time that we also hear the children read their Big Cat reading books on a one to one basis.

All pupils will have a levelled (Big Cat) reading book. We aim to hear the children read every day and encourage them to read at home every day as well.

Every day we read a story as our class reading book—if your child has a short story they really enjoy they can bring it in to share with the class!

### **Writing**

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- ◆ Non-fiction - Non-Chronological Report
- ◆ Non-fiction - Persuasive Letters

### **Spelling**

Children complete individualised and online activities to support them with their learning of spelling words and how to use them appropriately in their writing.

**Non-core subjects** - our aim for Blossom children is to gain the skills and confidence to be able to attend all of their mainstream classes for non-core subjects and for Blossom children in Year 5 the expectation is that they will spend every afternoon in their mainstream class. However, we realise that this will not be possible for all Blossom children and we consider each child's needs individually before deciding what is appropriate for them. Blossom is always available to the children, even when attending their mainstream classes.

**All** Blossom children will attend their mainstream classes for Computing and one PE lesson.

For children who remain in Blossom for their non-core subjects they will be learning the following during Spring term:

### Art

**Year 3** - Abstract Shape and Space



**Year 4** - Textile Techniques

### D.T.

**Year 3** - Applique Sewing and Constructing a Castle

**Year 4** - Sling Shot Cars



### French

Duo Lingo



### Geography

**Year 3** - Europe



**Year 4** - USA

### History

**Year 3** - Ancient Egypt



**Year 4** - Roman Britain and Ancient Maya

### Music

Music appreciation assemblies and composition lessons.



### P.E.

Children have two PE sessions a week, one in Blossom and one with their year group.



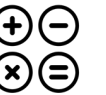
### R.E.

**Year 3** - Hindu Beliefs and Pilgrimages



**Year 4** - How do Jews show their commitment to God? Do you need to go to Church to show you are Christian?

## Mathematics



In Blossom we individualise each child's maths learning as much as possible. Each Blossom child will be taught the maths for their year group—either one to one or in small groups. Topics covered include:

**The 4 Operations** - *addition; subtraction; multiplication; and division; applying these calculations to worded problems.*

**Geometry** - *recognition of 2-D and 3-D shapes, area and perimeter, equivalent lengths.*

**Money** - *recognising the value of different coins and notes; applying this knowledge to calculations and worded problems*

**Fractions** - *recognising and understanding what fractions are, equivalent fractions, ordering fractions, adding and subtracting of fractions.*

On Friday mornings we practice times tables, by chanting using movements with thera-bands recommended by our OT and also completing individualised times table activities on-line using Maths Shed and Times Table Rock Stars.

## Science



**Year 3** - Animals including Humans

## Websites to Support Learning

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

National Geographic for Kids

<https://kids.nationalgeographic.com/>

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/>

TED Talks for Kids

<https://www.ted.com/playlists/86/>



## Reading

Every child in Blossom is issued with a Big Cat reading scheme book, which we aim to hear them read every day.

We would like the children to read at home every evening. This doesn't have to be their Big Cat book. It could be a book that they are already reading at home or a comic or magazine. It could also be some instructions, a newspaper report a recipe—anything as long as they are reading! A really good tip for reading is to turn the volume off and subtitles on when you are watching a film or television—this counts as reading too!

When you have heard them read we ask that you fill in their reading record, which will be checked at school the next day. It is also important to discuss what has been read with your child as well as hearing them read to you, as this helps with their understanding of what has been read. For every time a child reads at home they get a merit.

We have a reader of the week, who is presented with a special bookmark! This could be awarded for a number of reasons, for example, reading more at home than you did in the previous week or finishing a book.

Remember it is also still important that you share reading with your child, so they can learn from you and enjoy their reading with you. So reading that bedtime story!

We appreciate your support with your child's reading.

## **Blossom Class—Summer**

### **Summer Term Information**

## Life Skills and Social Skills

**Life Skills** - every Friday we have a Life Skills lesson where we focus on different skills which will help the children become more independent. During our Life Skills lessons we can look at subjects as varied as how to tie shoe laces, stranger danger to online safety.

**Social Skills** - social skills are embedded throughout all lessons and teaching within Blossom. Adults model appropriate behaviours for the children to see and follow. In the afternoons we have a focus on social skills through playing games and discussions with the children.

**Interception** - every Tuesday afternoon we teach the children interception skills to help them recognise the messages that their bodies are sending them, this helps support the children using **Zones of Regulation** which are embedded in practice across the school. to help the children recognise how they are feeling and strategies to help them regulate and calm.

## Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ◆ Pencils
- ◆ Ruler
- ◆ Eraser
- ◆ Glue stick
- ◆ Whiteboard pens
- ◆ Optional-coloured pencils

## P.E.

Blossom have PE on Fridays and the following days for each year group:

Year 3—Monday

Year 4— Tuesday

Year 5—Thursday

On PE days children in Blossom are **expected to come into school in their uniform and get changed into their PE kits, as part of their Life-skills learning.**

Pupils are expected to wear full PE kit including:

- ◆ Royal blue t-shirt (with school logo)
- ◆ Royal blue shorts (No Bermuda style or lycra shorts please)
- ◆ Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- ◆ Trainers
- ◆ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc.

Long hair should be tied back.

Jewellery—including earrings—should be removed.

If you need to contact us for any reason, there are many ways you can do this:

- You can speak to us at the start of the day or pick up at the end of the day.
- You can use the green Home - School book which we read everyday.
- You can send a message on SeeSaw.
- ◆ Or you can phone the school and we will return your call as soon as we can.