## Carrington Junior School Sports Premium Plan 2022-23







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Introducing house system and competitive sports</li> <li>Widening offering of extra-curricular sports</li> <li>Developing sports provision to aid behaviour in vulnerable pupils</li> <li>Starting to improve teaching provision</li> <li>Purchased new mats to improve safety in gymnastics</li> </ul>	<ul> <li>Continuing to develop pupil voice</li> <li>Continuing to develop quality of teaching</li> <li>Continue to develop wider sports provision in school</li> <li>Initiate and develop wider sports participation with other schools</li> <li>Continuing to develop healthy attitudes and choices for active pupils</li> <li>Improve equipment for lessons and lunch times</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
<b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,380	Date Updated: January 2023		Total fund allocated in plan:
<b>Key indicator 1:</b> The engagement of <u>all</u> p	Percentage of total allocation:			
school children undertake at least 30 mir	nool children undertake at least 30 minutes of physical activity a day in school			34 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the quality of the Carrington physical education experience and to positively encourage a change in mindset for all pupils.	Increase physical activity at lunch times and outside of school Refresh lunchtime equipment Update quality and breadth of sports equipment- taught PE Minibus hire for sports event participation	£1174 £1400 £3600	Lunchtime equipment refreshed. School council and sports leaders have developed system of games using equipment and this will be continued with next year's sports leaders. Pupil voice through school council shows that children are doing more nd enjoying what they are doing.	Sports leaders extending provision to working with infant children on a Wednesday lunch time.
Key indicator 2: The profile of PESSPA be	I eing raised across the school as a tool fo	or whole school i	mprovement	Percentage of total allocation:
				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Develop children as sports leaders. –	Junior active leaders- training and in	Guide quote		Continue structure of opportunities
greater involvement in sports and in	year support	£650		and provide training for next
school systems lead by children			time was given to training the	cohort of sports leaders .
			children in supporting active play	
			and leading sports. Sports leaders	
	School working towards school Sports	£540	assisted with sports day for our	
Established sporting systems in school	Mark award by end of 2023 ( cost of		school and 2 additional sessions at	
	release)		local infant schools.	
			Application for sports mark award	School will continue to work
			has been submitted but awarding	towards the next level of the mark
			date has not yet passed.	and maintain all established
				activity, procedures.





Key indicator 3: Increased confidence, knowled	ge and skills of all staff in teaching PE and s	port		Percentage of total allocation: 11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through the use of thorough PE planning, all children to confidently and consistently make progress in every lesson. Using Get Set 4 PE,	Swim training for 2 staff Autumn 2022 Updating existing staff training	£620 £284	Swim staff trained and used to support wide range of swimming abilities in current cohort. (several ARP children were taking part in	Contiue to ensure staff are swim trained and
staff to feel confident in the delivery of all areas of the curriculum.	PE lead attend Bucks sports training and release for monitoring	£280	swimming this year and required closer supervision levels than the pool alone could	accreditation doesn't lapse.
All children will be challenged and included in PE lessons to allow them to make good progress. They will receive confident teaching from teachers that have a good understanding of the different areas of PE. <b>Key indicator 4:</b> Broader experience of a range of		£492 £600	<ul> <li>provide)</li> <li>PE inset did not take place- but was replaced with training during staff meeting time on effective PE teaching and assessment.</li> <li>PE lead attending training and liaison relating to sportsmark accreditation.</li> <li>Get Set for PE has been used for a complete school year and</li> </ul>	Continue to use scheme and build on effective progression. Continue to develop effective assessment tracking of pupils and their progress. Percentage of total allocation: 28 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children through teaching and participation in a plethora of sports using inspirational coaches who have worked at the highest level	To use pupil voice to improve the school's PE resources Sports experience workshops (1 per half term- whole school) -building upon previous year • Dance • Quidditch • Cricket	£5100	Pupil voice showed that workshop activities were enjoyed by pupils and school council has made a request for Quiddich to take place in school again. The athlete visit was received well by children but for future visits we would be looking for a showcase as well as a talk.	Contie to expose children to a range of different sports in addition to the curriculum offer.



	<ul> <li>Athlete visit</li> <li>Kurling</li> <li>Y3/4 multi sports club – morning fit-for life club – targeted use for specific pupils</li> </ul>	£ <mark>800</mark>	Multi-sports club did not get enough pupils to run since the coach was only able to offer limited spots. This will be relaunched in September with different pupils invited- after which an open invitation will be made.	Relaunch in September.
Key indicator 5: Increased participation in comp	l etitive sport	1	_ <b>I</b>	Percentage of total allocation: 19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use the School Games network and other local associations to provide yearly competitive sports for over 80% of all children at Carrington	Training, transport and staffing for extra curricular clubs- (Supply cover for in school tournament time) New sports kit for netball, and general sports school strip (10+10)	£1500 (£1224) £400	Extra curricular clubs were over- subscribed. Boys' and girls' football clubs, netball clubs all competed in tournaments. Our teams were not as competitive this year, with the New kit was purchased for netball, allowing both boys and girls to have full kit and there has been an increase in boys participating in this club.	Look at models for increasing capacity at clubs. Invite more outside providers to school ( where existing clubs allow for this) Further kit will need to be purchased next year since increased fixtures meant there were sometimes concurrent tournaments going on and not enough

Carry over 2023-24: £4892



