	Autumn: Health and Wellbeing			Spring: Living in the wider world			Summer: Relationships		
	Physical health and mental wellbeing	Growin g and changi ng	Keeping safe	Belon ging to a comm unity	Media literacy and digital resilience	Mon ey and wor k	Families and friendships	Safe relationships	Respecting ourselves and others
Year 3	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievem ents; managing and re- framing setbacks	Risks and hazards; safety in the local environ ment and unfamilia r places	The value of rules and laws; rights, freedoms and responsibil ities	How the internet is used; assessing informatio n online	Different jobs and skills; job stereotyp es; setting personal goals	What makes a family; features of family life; exploring different types of families and who to go to for help and support.	Personal boundar- ies; safely respond- ing to others (including appropriate and inappropriate contact and consent); the impact of hurtful behaviour	Recognising re- spectful behaviour; the importance of self-respect (including respecting the body differences between ourselves and others); courtesy and being polite
Year 4	Maintainin g a balanced lifestyle; oral hygiene and dental care (linked to year 4 science)	Personal hygiene routine	Medicines and household products; drugs common to everyday life	What makes a communit y; shared responsibil ities	How data is shared and used	Making decisions about money; using and keeping money safe	Positive friendships, including online, exploring healthy relationships	Responding to hurtful behaviour (unhappy and uncomfortable times in friendships); managing confidentiality; recognising risks online	Respecting differences and similarities; discussing differences sensitively
Year 5	Healthy sleep habits; sun safety; medicines, vaccina- tions, immunisat ions and allergies	Personal identity; recognising individ- uality and different qualities; mental wellbeing; human life cycle, physical and emotional changes in puberty; external genitalia; support with puberty	Keeping safe in different situations, including respondin g in emergenci es, first aid	Protecting the envi- ronment; compas- sion towards others	How information online is targeted; different media types, their role and impact	Identifyin g job inter- ests and aspiratio ns; what influence s career choices; workplac e stereo- types	Managing friend- ships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognis- ing prejudice and discrimination
Year 6	What affects mental health and ways to take care of it; managing change, loss and bereave- ment; managing time online	puberty Reviewing how the body changes during puberty; increasing indepen- dence; managing transition	Keeping personal informatio n safe; regulation s and choices; drug use and the law; drug use and the media	Valuing diversity; challengin g discrim- ination and stereo- types	Evaluating media sources; sharing things online	Influence s and attitudes to money; money and financial risks	Attraction to others; romantic relation- ships; civil partner- ship and marriage; how to get support if a friendship/relati onship goes wrong	Recognising and managing pressure; consent in different situations; when to share information that is personal or private	Expressing opin- ions and respecting other points of view, including discussing topical issues