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| Subject | Autumn 1 | Autumn 2 |
| English- genres/ texts( note linked science / topic writing for this half term)  | **Legends:** King Arthur and the Knights of the Round Table – Marcia Williams**Letters:** formal/informal**Discussion texts** – school trips *(topic link to Ufton Court)***Persuasive leaflets** – Activity days *(topic link to Ufton Court)* | **Narrative poetry:** Beowulf – Kevin Croosley-Holland**Non-Chronological reports:** Viking life**Instructions:** Making Viking ships*(topic link)*Poetry - Kennings |
| Maths   | Following Power Maths for appropriate year group:Number and place valueAddition and subtractionStatisticsMultiplication and divisionMeasurement |
| Science(include working scientifically/ investigation focus)  | **Animals including humans (5 weeks)**Describe the changes as humans develop to old age.**Materials (3 weeks)**Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary | **Materials (7 weeks)**Recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.Use test results to make predictions to set up further comparative and fair testsUse knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporatingGive reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda |
| PHSE | **Core Theme 1: Health and Wellbeing** Healthy lifestylesGrowing and changingKeeping safe |
| Computing  | **Cars – Game designing**Design, write and debug a simple game using sequencing, selection and variables.**Copyright** Gaming collaboration |
| History(include direct enquiry opportunities using primary or secondary sources)  | **Behaviour from Scandinavia**Anglo Saxon Britain and the Viking InvasionArtefactsEveryday life*(everyday life looking at evidence from pictures of artefacts)* |
| Geography(include fieldwork opportunity)  | **Behaviour from Scandinavia**Anglo Saxon Britain and the Viking InvasionLocating countries of origin of invading nations and naming modern European countries on a mapChange in kingdoms/counties from anglo-saxons to modern day Britain |
| PE / Games  | **Football**Dribbling, passing, shooting**Netball**Different passing, positions,Defending and attacking. | **Tag Rugby**Different passes, defending and attacking, scoring**Dance**Ceremonial dancingThe Haka |
| Art(include focus artist) | **Behaviour from Scandinavia**Mixed media portraits Anglo-Saxons/Viking art in cultureWeaving anglo saxon style textiles using self-made weaving cards |
| D&T  | **Behaviour from Scandinavia**Food technology : Anglo-Saxon broth |
| Music(Music curriculum to be taught in class at least twice a year ( two units) | **Behaviour from Scandinavia**Anglo-Saxon weaving songs with ostinatoRhythm and percussion instrumentsBody percussionComposing Viking battle chantsBasic symbol notationWhole class brass tuition |
| Languages Following CGP appropriate to year group or prior knowledge | Following CGP appropriate to year group or prior knowledge:Revision, holidays and eating |
| RE  | **Natural world**Ultimate questionsIs there a God?Communicating with GodStewardshipHow should I live my life?Rules for life | **Comparing creations**Scientific theoryIslamChristianityBuddhism  |

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| Subject | Spring 1 | Spring 2 |
| English- genres/ texts ( note linked science / topic writing for this half term)  | Speech writing – If you want to change the worldSpeeches - Admiral William McRavenMalalaSteve JobsMartin Luther King JrGreta Thunberg*(topic link to democracy)*Newspaper reports *(topic and science link to moonlanding)* | Narrative Sci-Fi – three stories using different promptsAirlock – Simon CheshireStory summaries – Star Wars crawl style Star Wars Crawls – Return of the JediThe Force Awakens*(science link to space)* |
| Maths   | Following Power Maths for appropriate year group:Multiplication and divisionFractions including decimals and percentages |
| Science(include working scientifically/ investigation focus)  | ForcesGravity – using newton metres with classroom objectsFriction in air and water *(parachute/boat experiments)*  | SpaceMoon diary for a month, *(torch and balls experiment)*Day and nightNaming planets within the solar systemMovement of the moon |
| PHSECore Theme 2: Relationships | Feelings and emotionsHealthy relationshipsValuing difference |
| Computing  | Earth and Space (Let’s Explore Our Galaxy)Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a programmeUse technology safely, respectfully and responsiblyCyber bullying-friend or foe |
| History(include direct enquiry opportunities using primary or secondary sources)  | One Small StepThe history of democracy and parliamentThe suffragettesThe first moon landing |
| Geography(include fieldwork opportunity)  | One Small StepIconic London buildings and reasons for their locationTourist mappingMaps of UK, Europe and the world |
| PE / Games  | FitnessPhysical changes to bodyBenefits of exerciseBuilding fitness through circuit training style activitiesGymnasticsJumping and vaulting | HockeyPassing, shooting, defending and attackingBasketballBouncing, dribbling, passes, attacking and defending positions |
| Art(include focus artist)  | One Small StepStained glass window of the moon landing based on the dearsley window in the houses of parliament*(Shona McInnes)* |
| D&T  | One Small StepAerodynamics and pneumaticsDesigning, making, testing and evaluating a pressure rocket. |
| Music(Music curriculum to be taught in class at least twice a year ( two units) | Whole class brass tuition |
| Languages Following CGP appropriate to year group or prior knowledge | Following CGP appropriate to year group or prior knowledge:Revision, hobbies and trips |
| RE  | Islam – Places of worshipSacred placesQuranFive pillars – salahFeatures of a mosque | Diversity in religionsChristian denominationsIslam - Sunni’s and ShiasHinduism - Shaivite (Shiva), Vaishnavite (Vishnu) and Shaktism |

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| Subject | Summer 1 | Summer 2 |
| English- genres/ texts ( note linked science / topic writing for this half term)  | Setting descriptionsChronological reports – non-fiction sea creature lifecyclesExplanation texts – fictional and non-fictionNarrative using a 5 part OBDER planPersuasive adverts Flotsam – David WeisnerHow to be a man on the moonHow a dishwasher works | PlayscriptsPoetry based on rainforest animals*(topic link)*The Great Kapok Tree – Lynne Cherry |
| Maths   | Following Power Maths for appropriate year group:Fractions including decimals and percentagesGeometry – shapeGeometry- position and direction |
| Science(include working scientifically/ investigation focus)  | Living things and their habitats | Animals including humans Case study of a family member – birth/old age*(Tadpole/butterfly - life cycle of an animal in class)* |
| PHSECore Theme 3: Living in the Wider World | Rights and responsibilitiesTaking care of the environmentMoney |
| Computing  | Grand Designs (3D Designs)Designing buildings using sketchup Recreating Maya buildings *(topic link)*Video and class discussion – communicating online, images and social networking |
| History(include direct enquiry opportunities using primary or secondary sources)   | Amazon AdventuresThe MayaHistory and lifestyle of the Maya |
| Geography(include fieldwork opportunity)  | Amazon AdventuresLocation of Amazon within South AmericaMapping South American landuseRivers from source to mouthErosion and deposition Water cycle *(science link)* |
| PE / Games  | TennisDifferent strokes, scoring systemCricketBatting, fielding | AthleticsRunning, jumping, throwingStriking and FieldingRounders, tactics |
| Art(include focus artist) | Amazon AdventuresCarninval masksDesigning and making for sambe performance |
| D&T  | Amazon AdventuresRainforest animal puppetsDesigning, making and evaluating.Performing playscript from English |
| Music(Music curriculum to be taught in class at least twice a year ( two units) | Amazon AdventuresSamba music using tuned and unturned percussion.Leading to a performanceWhole class brass tuition |
| Languages  | Following CGP appropriate to year group or prior knowledge:Revision, seasons and the environment |
| RE  | Pilgrimage - Islam - HajjJerusalem – as a sacred place for Islam, Christianity, Judaism Christianity – Lourdes, Rome and local British sitesRiver Ganges  |