



# **Carrington Junior School**

Newsletter – 9th January 2026

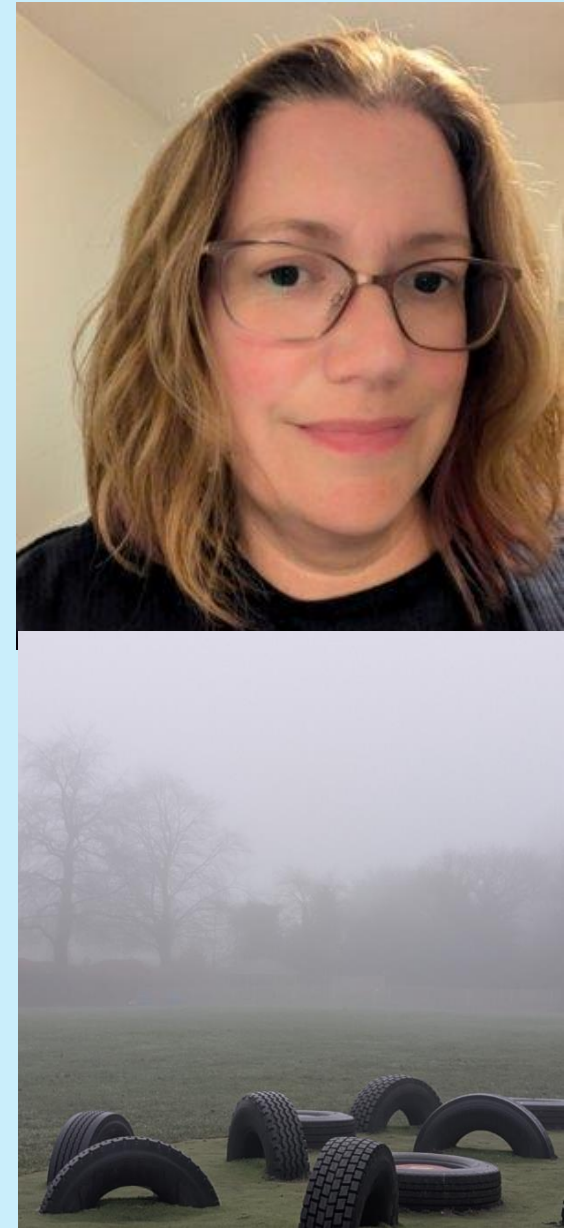


**Believe . Achieve . Succeed**

# Message from Mrs Cameron (1/ 2)

Welcome back to the wintry Spring Term – it's always amazing the change that takes place between January and March from cold frosts and occasional snow flurries, to spring sunshine and cherry blossom on the trees. The Spring Term is also a really important term for learning, children have settled into their new classes and are getting to grips with the demands of their new school year. For a lot of children, this means suddenly finding parts of their work easier and being able to show resilience with new challenges in their learning.

On Wednesday, the governors shared the news that I will be moving on to a new chapter after Easter. It has been a pleasure to see the school develop over the years I have been here. I am assured by the commitment of the talented staff team, and the wonderful attitude and determination of the children, that the school will continue to go from strength to strength. The governors will keep you informed of the plans moving forwards.





# Message from Mrs Cameron (2/2)

We also say goodbye to two other, much loved and wonderful staff members this January:

Mrs Moore is leaving the school at the end of next week after nine years working in finance and school business manager roles to take up a new role supporting a secondary sixth form. Her new school are very lucky to have her, and we will miss her talent for organisation, checking in on other staff and being a friendly face to so many children at lunchtimes.

Mr Meakin is also leaving us at the end of the month to take on a more senior role, within a range of settings. Mr Meakin has supported and developed sports here at Carrington Junior School in his role as sports coach, leading to success in many of our matches, and in gaining the Gold Sports Award an impressive three times. His new workplace is lucky to have him.

Mrs Henderson, the business manager from Carrington Infant School, will kindly be supporting many of the finance and admin tasks that Mrs Moore is currently responsible for until we are able to recruit additional staff. Mrs Jan is also working some additional hours from February in her family liaison worker role, to support communication and information sharing with the families at our school.

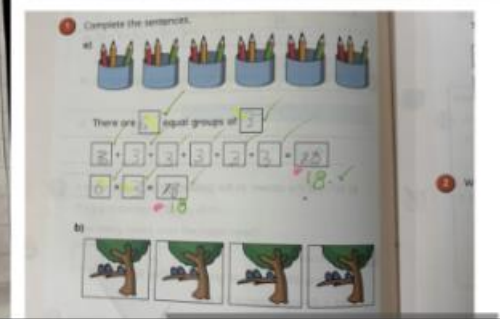
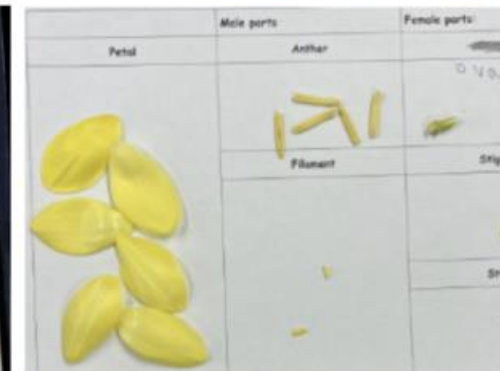
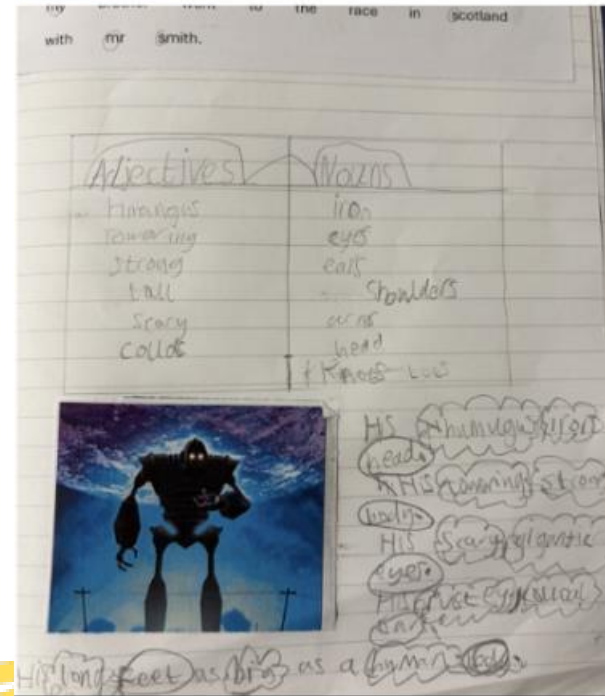
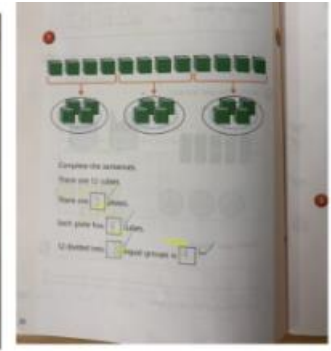
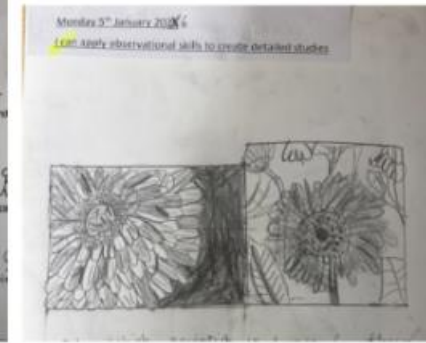
Mr Bell at Inspire Sports is working closely with us to ensure we can continue to offer as much of our wider sports offer as possible from the start of February.

We will provide an update as soon as we have one.

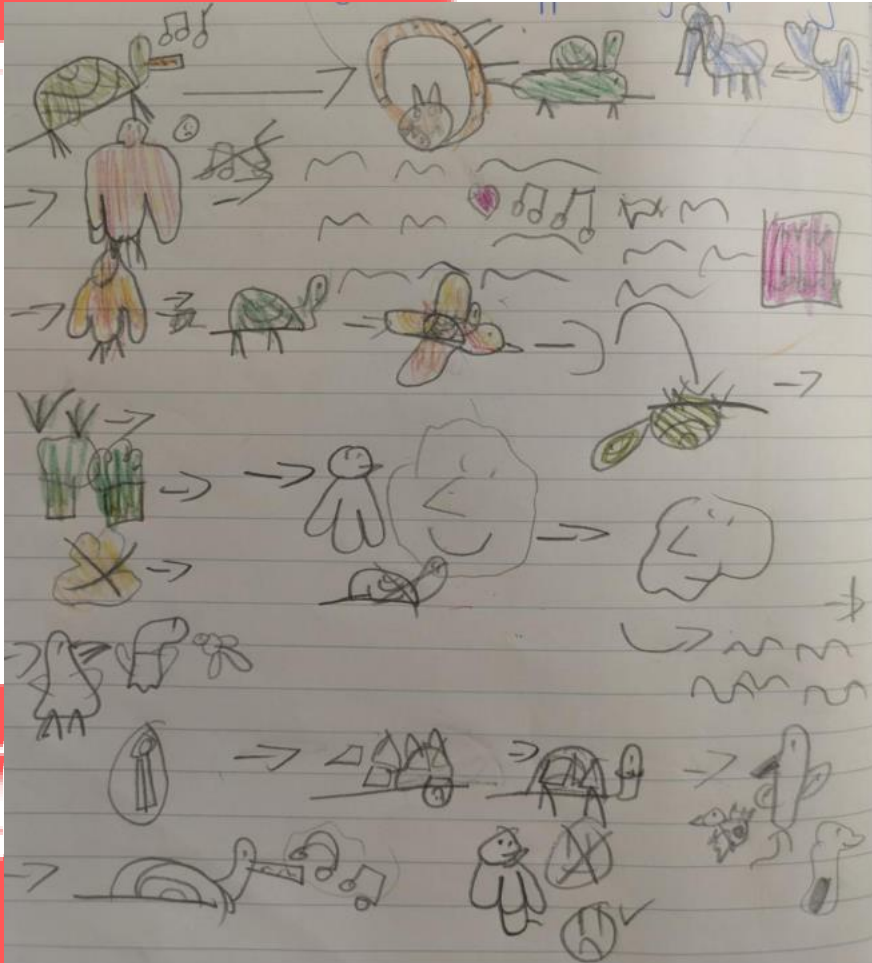


# Celebrating Year 3

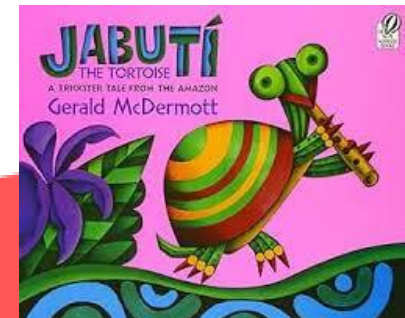
- Year 3 have had a fantastic start to the new term after the Christmas break.
- They have embarked on an exciting journey through the world of flowers, blending science and art. The children had the opportunity to dissect flowers and explore their anatomy, learning about the various parts and functions. In art, the children used magnifying glasses to observe flowers in detail, using observation and creativity to draw diagrams.
- Year 3 reinforced their skills in maths areas of multiplication and division, where many of them tackled mathematical challenges.
- In PSHE, the children talked about the different communities to which they belong, prompting social awareness and personal identity, reflecting our school's commitment to fostering a sense of belonging.
- Our new book is Iron Man and the children have enjoyed writing descriptive phrases.



# Celebrating Year 4



Year 4 have made a fantastic start to the new term. In English, we have started a new topic looking at folktales from another culture. The children have been learning about the features of folktales and have found out that these were originally told orally and passed down from generation to generation. To help the children to orally retell the folktale of Jabuti, they have drawn story maps of the main plot points. Ask your child to tell you the story of Jabuti using the example here to help them.



# Celebrating Year 5



Year 5 have settled brilliantly back into the new school term, even with the array of weather we have been experiencing!

In English, the children have been writing a balanced discussion text regarding school uniform. They have been using modal verbs, a variety of fronted adverbials, parenthesis and they have needed to write in the third person. When they have been published, we will share them on seesaw.

In Maths the children have continued to practise and perfect their long multiplication skills. Once again, this has highlighted the importance of the children completely knowing their times tables facts up to  $12 \times 12$ .

In Science the children have begun a new unit of Planets and the solar system.



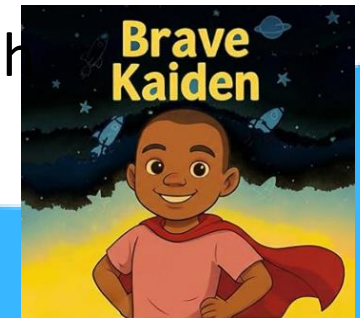


# Celebrating Year 6

Year 6 have had a great start to the new term. We have started our Big Data unit where the children will be learning about inputting and analysing real life data. Ask your child all about our first lesson and how they became data senders, corrupters and data receivers as seen in the picture here.



One of our amazing Year 6 pupils has written a superb book, which is available on Amazon. Well done Kaiden. Link [here](#)



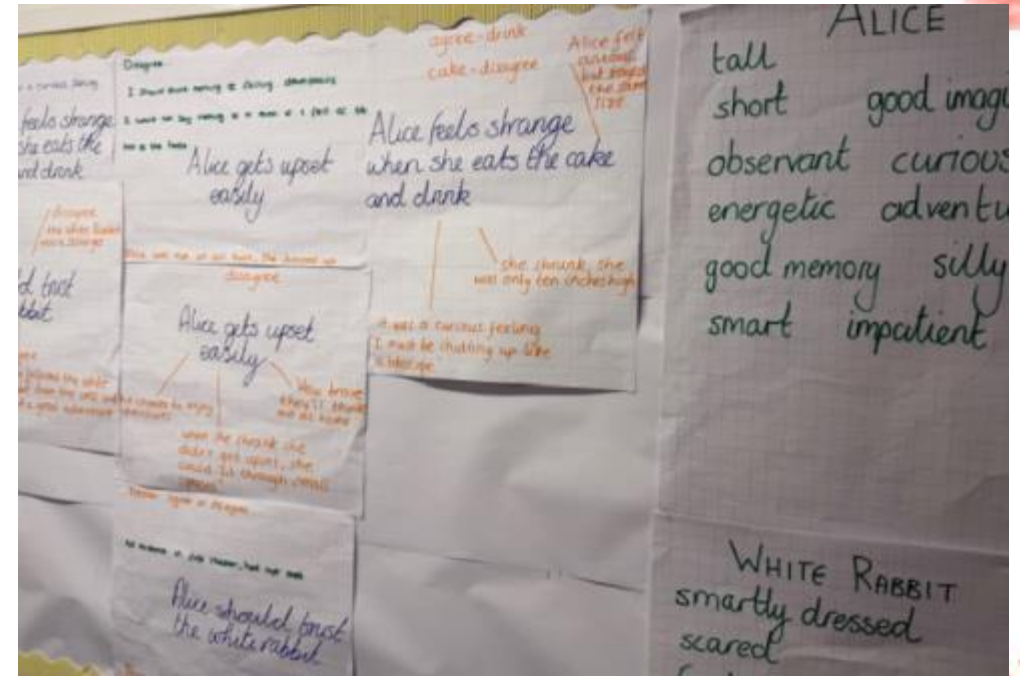
# Celebrating Blossom



Blossom have had a busy start to the new term, and it has been lovely to have all the children back. We have welcomed a new teacher in the afternoons, Ms Andreopoulos, who will be teaching the afternoon lessons to the children in Blossom and has made a fantastic start!

On Tuesday, the children spent their breaktime on the playground playing in the very small amount of snow that had fallen and had a great time.

The new book in English is 'Alice in Wonderland' and the children have been enjoying reading the story and had some great ideas during our discussions about Chapter 1.





# Key Dates for your Diary

- **Thur 22 Jan** – Y3 Reading and Writing Showcase at 2:15pm
- **Tues 3 Feb** – Y6 Reading and Writing Showcase at 2.45pm
- **Wed 4 Feb** – Y5 Reading and Writing Showcase at 9:00am
- **Wed 11 Feb** – Y4 Reading and Writing Showcase at 2:15pm
- **w/c 16 Feb** – Half term
- **w/c 23 February** – Y6 PGL residential trip at The Pioneer Centre
- **Tues 3 & Wed 4 March** – Parents Evening (more to follow)
- **Thurs 19 March** – The Wizard of Oz Panto visiting school
- **Fri 20 March** – Class Photos
- **Thur 26 March** – Y4 trip to London Zoo
- **Fri 27 March** – Y3 Easter Assembly at 9.30 am
- **Fri 27 March** – 1.15pm finish for Easter Holiday

## Joint Federation Events:

- **Thur 5 March** – World Book Day – wear PJs / comfortable leisure wear



The full School Calendar is [here](#)  
(also available on the Eschool App)

# Trusted Adults

At the start of term, we talk about our trusted adults and who can help in school. We talk about this in assembly and share reminders of who is who in the wider school staff, so the children are familiar with who they can go and talk to.



Mrs O'Leary - Family Liaison Worker ( talking to families and helping children to feel OK)



Mrs Cameron  
Headteacher

Mrs Jan - Family Liaison Worker ( talking to families and helping children to feel OK)



Ms Gibbons  
Deputy headteacher



Ms Gastineau – Reception – Medical, messages, greetings and paperwork



Mrs Cox SENDCo





# Discussing online safety with your child.

If you create an open dialogue with your child before something happens, or they see something they aren't sure about, they are more likely to talk to you about it and seek your guidance.



## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.





# Reading Breakfasts and Work Showcases

Last year each year group had two opportunities to gather with their parents and grandparents in the hall for refreshments and a chance to share books together.

This year, we are expanding the idea to include a showcase of work that has taken place in your children year group.

Why not come along to share a book and look at some work? Dates are on the key dates page and the school calendar for your child's year group.







**Messy**  
Church

**TUESDAY 13TH JANUARY**  
**3.15-5PM**  
**CHRIST CHURCH, CHAPEL RD**

**Join us for January Messy church -  
craft, activities, games and lots of fun looking at  
the journey of the Wise Men to see Jesus.  
We'll finish the session with story and song time  
as well as tea together.**

***Suggested donation £1***

**For more information check out [www.ccfh.org.uk/messy-church](http://www.ccfh.org.uk/messy-church)**