

Year 3 Curriculum Newsletter Spring Term 2020

CARRINGTON

JUNIOR SCHOOL

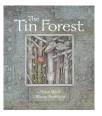
Dear Parents and Carers,

We hope you all had great Christmas and New Year and are ready and refreshed for a new term. This newsletter will highlight the various topics that we will be covering this term. On the reverse, you will find other important information and significant dates for your calendar.



During this term, your child will be reading several different texts. During the first half term, we will be focusing on 'The Tin Forest' which is about a man that recycles rubbish to make a forest and the children will be writing a character description as well as a diary entry as though they are the old man in the story. In the second half term we will be turning out focus to the Greeks with our English focus being on the myths and legends that were told. After studying these, the children will be challenged with the task of describing their own mythological creature as well as writing their own legend in the style of the Greek legends we have looked at.

The text we will be reading are:





- The Tin Forest (Helen Ward & Wayne Anderson)
- A variety of Greek Myths and Legends



After building a solid foundation of place value and addition & subtraction, this term we will be moving our focus to multiplication and division. The children will be learning patterns, methods and inverse operations as well as taking part in the times tables challenge. The challenge will be completed daily and the children will be able to see their progress on the class display. By the end of Year 3, children should know their 2, 3, 4, 5, 8 and 10 times tables.

Spellings

This term we are going to have a focus on spelling rules for the half term rather than the week. Therefore, each week's spellings will have words that include the spelling rules as well as words from the Year 3 & 4 key words list.

The first half term's spelling rules are:

- 1. Spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature
- 2. Spell words with endings which sound like 'zhun' e.g. division, decision
- 3. Use the prefixes un-, dis-, mis-, re-, pre-



Our opening topic for this term is recycling and sustainability. We will be looking at the impact of pollution and ways that we can live more sustainably. The children will be gathering all of their knowledge at the end of the half term to create a sustainable island. After half term we will be focusing on the Ancient Greeks and comparing how different life is for us.

In science we are focusing on forces and magnets. In this we will be finding out what a force is and investigating whether different materials are magnetic.



This term, the children will be given a grid with the half term's homework on. The grid has 8 different pieces of homework to choose from and on the final week of the half term the children will need to bring in at least 5 different pieces that they have completed.

As well as homework, children are expected to complete:

Reading - children ideally need to read daily.

Spellings – words will be sent home and need to be learned in preparation for the following Thursday's spelling test.

Maths - Homework will be set on Mathletics.

Times Tables – Weekly practice alongside Mathletics.



Last term, Year 3 collected a large amount of lost property – particularly jumpers and cardigans. Where the items were named, they were returned to their rightful owner but we were still left with a big pile! We therefore ask that you check your child's clothing is all labelled. If you feel you are still missing clothes then please do come and see if you recognise any of the items in Year 3 lost property box – it was empty in September so they must belong to someone!



<u>Class Assemblies</u> 3C – Friday 7th February 3S – Friday 20th March

PE will continue to be on Thursday afternoons for both classes as well as on a Wednesday for 3S and Friday for 3C – please ensure that kits are in school on those days. If, for a medical reason, your child cannot participate in a lesson, a letter must be supplied.

Both PE kits and school uniform should be labelled with your child's name. To see correct PE kit and school uniform, please refer to the school website.

We are very much looking forward to this next term and hope your child is too. If you have any questions or concerns regarding your child's progress or welfare, please do not hesitate to contact us.

Yours sincerely, Mr Talbot, Miss Harte and the Year Three team

[January 2020]