

Carrington Junior School

Pupil Premium Impact Report 2014-2015

% FSM 2014-15: **20.66%** (50 pupils out of 242 pupils (On the 5th September 2014)

Pupil Premium Funding April 2014- March 2015: £63,000 (Academic Year September 2014 – August 2015)

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Learning Mentor (Family Liason) 20hrs p/w	£12,848	Emotional and Pastoral support for our our FSM children. Quality involvement with families and ensuring any disadvantages or barriers to learning for FSM children are reduced or removed. Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month Behaviour Interventions +4	Any barriers to learning or attendance caused by deprivation is reduced or removed. All children are supported to attend and achieve. FSM children are supported to make accelerated levels of progress	Improved punctuality and attendance. Increase in levels of good progress.	Our newly appointed learning mentor has worked with 16 of the PP pupils this year. Examples of support provided include transport, adult time before and after school, home visits and enrichment activities (e.g. organising the chicken committee and 'Rota Kids' activities.
Afterschool Provision (Sports clubs, afterschool activities)	£658	Afterschool clubs provided free of charge. Parents of PP pupils are proactively informed of such opportunities and PP Children, are encouraged to attend. Sutton Trust:Sports participation +2 months	Afterschool clubs provide a safe and welcoming environment that encourages the children to socialise with their peers	Improved levels of engagement, achievement and attainment	5 PP pupils have been funded to attend either after school or before school clubs.
Additional enrichment opportunities for disadvantaged pupils Chicken committee, rota kids,	£2736	Additional enrichment resources and adult support for PP pupils (Chicken Committee, Rota Kids, classroom resources, Music lessons) Sutton Trust: Social and emotional learning +4 months	FSM children are able to access a wide range Enrichment opportunities within school	Number of PP pupils additionally enriched by PP funds	This year 11 pupil premium pupils have been involved with these additional enrichment activities at Carrington

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Additional Reading Support (every day) (Years 3,4,5,6) 1 to 1 and small group	£882	Increased intervention to support all “non-moving” children and secure accelerated progress in reading. Focusing support in all years to ensure basic skills are embedded. Also focus on Year 6 to ensure improved comprehension skills. Sutton Trust: one to one tuition +5 months	More children make expected/good levels of progress and improved outcomes.	Increase in reading and spelling ages	6 disadvantaged pupils have received additional support with their reading and have worked in small groups or in 1 to 1 sessions with an adult. 50% of these pupils have made expected progress while 50% have made accelerated progress and exceeding their predicted level of progress.
Financial support residential trips and curriculum based enrichment opportunities	£3640	Subsidised trips for enrichment Sutton Trust: Social and emotional learning +4 months	FSM children are able to access a wide range Enrichment opportunities and learning outside the classroom	Attendance at trips	35 disadvantaged pupils received support with school trips. Trips included one day events and longer residential excursions.

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Inclusion Manager 1 hour p/HT	£95	<p>Ensuring a range of interventions are provided which are tailored to pupil's specific learning needs. Ensure accelerated progress is made by pupils To track and and intervene on children, including who are non-moving and not making expected levels of progress. To coordinate interventions, planning And staff training .</p> <p>Sutton Trust: Small group tuition +4 months, reduced class size +3 months and one to one tuition +5 months</p>	<p>Interventions are put in place for pupils who are making little or no progress</p> <p>Quality of teaching and curriculum improves</p> <p>More children make expected and good levels of progress.</p>	<p>The number of pupils identified as making slow progress are Identified and shifted.</p> <p>Numbers of children making expected and good levels of progress.</p> <p>Quality of teaching.</p>	Regular Assessments are made at the end of each term and measure reading comprehension and spelling ages.
TA & HTLA Interventions Including; Read Write Inc Direct Instruction Hornets Reading & Thinking	£10,487.78	<p>1 to 1 Intervention work with identified children in KS2. Intervention programmes are tailored towards Maths and/or English booster to secure accelerated progress and improve attainment.</p> <p>1to1 interventions for 20 minutes every afternoon for pupils across KS2 Class interventions in small groups to boost English and/or maths</p> <p>Sutton Trust: Small group tuition +4 months and one to one tuition +5 months</p> <p>.</p>	<p>Identified children in English and Maths benefit from small group tuition to secure accelerated progress and improved attainment</p>	<p>Increased levels of progress of identified children. Improved attainment of identified children.</p>	<p>This year 12 PP children have received additional support with their learning in the afternoons.</p> <p>The Summer assessments showed pupils were closing the gap with their spelling and decoding. 58% of these children were found to have made the expected or more than the expected progress (accelerated Progress) in Reading this year. Analysis also showed 50% of these children were making the expected or beyond their expected progress in Writing.</p>

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
RM Easi Maths Club staffing and resources	£508.74	Breakfast provided to all children free of charge to ensure access to food at the start of the school day. Children, particularly FSM, are encouraged to attend – increased subsidy this year. Class teachers and family worker to direct children toward the provision. *Not evidenced by Sutton	Ensure the availability of breakfast for FSM children so that they are ready to learn and eating healthy food at the start of each school day.	Improved attendance. Number of participants to increase over time – securing as many FSM children as possible.	15 PP pupils have attended this club. Families have commented that this has really helped them to balance work commitments and school drop off/pick up 13 chn (or 87%) of these children made the expected or more than the expected progress in Maths this year.
Uniform	£155	Children in need, who have financial difficulties, are given uniform where appropriate. A number of FSM children benefit from this opportunity that increases inclusion and removes a barrier to learning. Sutton Trust: Uniform 0 months	FSM children who do not have full uniform are given items free of charge.	Number of children receiving free uniform	Uniform was supplied to 3 PP pupils
Learning Support	£28,403.57	Support for pupils who require help with their daily learning at school	The learning mentor works with children and their families to help support them and identify barriers to learning	Number of children supported. Notes on barriers to learning and	Additional learning support has been provided to 16 disadvantaged pupils this year
English Based Support Including 1 to 1 and small group work	1 to 1 (£130), Small group (£4975) Total spend was £5105	Additional support for writing, phonic awareness, comprehension and handwriting Sutton Trust: Small group tuition +4 months and one to one tuition +5 months	Pupils feel confident tackle English based activities. Support is tailored to the needs of each child.	Each term pupils make expected or exceeding progress in English	One PP pupil received additional 1 to 1 support in English. A further 9 pupils attended additional small group booster sessions. All these pupils have shown accelerated progress in their English.

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Maths Based Support	£3569	Additional adult support for pupils indentified as requiring support with their mathematical skills Sutton Trust: Small group tuition +4 months and one to one tuition +5 months	Pupils feel confident tackle Maths based activities. Support is tailored to the needs of each child.	Each term pupils make expected or exceeding progress in Maths Reading and spelling age assessments show progress is exceeding and the gap between the assessed age and their chronological age is closing. The progress is compared against non PP pupils and national data	Additional maths sessions in small groups has helped consolidate the learning in class. All 7 of the PP pupils who have attended these sessions have made accelerated progress in Maths
Fine Motor Skill Development	£134	Activities based around the development of fine motor control and coordination	The SENCO works with pupils to specifically develop their fine motor control. Activities and equipment is suitably matched to the needs.	Pupils display Improved coordination, dexterity and pen control.	One PP pupil has attended weekly fine motor development sessions. These sessions have helped develop co-ordination and control of the pencil.
Speech and Language Development ; 1 to 1 (Social speaking)	£78	An intervention programme to help accelerate the development of speech and language and build confidence when speaking aloud. Sutton Trust: Small group tuition +4 months and one to one tuition +5 months	Pupils make expected or exceeding progress in speech and language assessments each term.	Each term pupils make expected or exceeding progress in their Speech and language assessment	Only 1 PP pupil received this support. The weekly programme resulted in increased confidence and fluency when speaking.

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Maths SATS Booster club	£80.30	Small group booster sessions for children in year 6 not making the desired progress in Maths Sutton Trust: Small group tuition +4 months, reduced class size +3 months and one to one tuition +5 months	FSM pupils in year 6 make expected/good levels of progress and improved outcomes.	Improved performance in KS2 tests Children achieve accelerated progress and increased engagement.	2 pupil premium pupils received support at this SATs Maths booster club These sessions
Reading SATS Booster Club	£74.12	Small group booster sessions for children in year 6 not making the desired progress in Reading Sutton Trust: Small group tuition +4 months, reduced class size +3 months and one to one tuition +5 months	FSM pupils in year 6 make expected/good levels of progress and improved outcomes.	Improved performance in KS2 tests Children achieve accelerated progress and increased engagement.	3 pupil premium pupils received support at this SATs English booster club
Music Lessons	£400.56	1 to 1 music lessons with a specialist music teacher	Disadvantaged pupils are supported and funded for an ongoing or series of music lessons	Number of disadvantaged pupils engaged in regular music tuition.	6 pupils have been funded and have received regular 1 to 1 music tuition this year
Administration	£439	HLTA Intervention manager PP Champion administration time	All PP pupils are regularly assessed in terms of their spelling age, decoding age and their comprehension age. All results are compared against the pupils chronological age and progress is measured from the last assessment.	Number of pupils undergoing additional assessments to ensure progress has been made	50 disadvantaged pupils were regularly assessed and progress was monitored. 12 of these pupil received additional 1 to 1 support with their learning and their reading, comprehension and decoding ages were also assessed on a regular basis.
Total Annual PP Spending	£70,294				

Pupil Premium Attainment At The End of KS2 2015

	Writing	Reading	Maths
PP Pupils (at Carrington)	30	30.7	30.5
Non PP Pupils (at Carrington)	29.1	30.1	29.4
Non PP pupils (Nationally)	27.5	28.5	28.7
Gap between PP pupils (at Carrington) and Non PP pupils (at Carrington)	+ 0.9	+ 0.6	+1.1
Gap between PP pupils (at Carrington) and Non PP pupils (Nationally)	+ 2.5	+2.2	+1.8

+ means the gap is in favour of the PP pupils at Carrington against the Non PP pupils at Carrington

+ means the gap is in favour of the PP pupils at Carrington against the Non PP pupils Nationally

Yr 3 APS			
	Writing	Reading	Maths
Pupil Premium at Carrington	16.5	17.4	17.0
Non Pupil Premium (At Carrington)	19.2	20.5	19.5
Yr 4 APS			
	Writing	Reading	Maths
Pupil Premium at Carrington	18.1	19.5	19.8
Non Pupil Premium (At Carrington)	22.1	24.9	23.4
Yr 5 APS			
	Writing	Reading	Maths
Pupil Premium at Carrington	24.3	26.3	26.1
Non Pupil Premium (At Carrington)	26.1	28.0	26.8
Yr 6 APS			
	Writing	Reading	Maths
Pupil Premium at Carrington	30	30.7	30.5
Non Pupil Premium (At Carrington)	29.1	30.1	29.4
Non Pupil Premium (Nationally)	27.5	28.5	28.7

A Comparison of APS Between Pupil Premium and Non Pupil Premium Pupils

An Overview Of This Year

During 2014/15 the pupil premium funding at Carrington was spent on the following

- Learning Mentor (providing emotional support for pupils and families)
- After school clubs
- RM Easi Maths
- Chicken committee
- Rota Kids
- Music lessons
- Administration time
- The development of fine Motor skills
- Staff CPD
- Learning resources to support children's learning

- Read Write Inc - Boosting reading, writing and phonics
- Direct Instruction – Reading and comprehension
- Hornets - Reading and spelling
- Reading and Thinking
- 1 to 1 English Support (in class)
- 1 to 1 Maths Support (in class)
- Small group TA support to boost English (in class)
- Small group TA support to boost Maths (in class)
- SAT's Booster club (year 6 pupils only)
- Curriculum based school trips
- School Uniform

Close attention has been paid towards the efficacy of these funded activities and the progress and attainment of the pupils within each one has been regularly assessed. We have also looked carefully at the pupils who were performing below the expected level for their age and we have adjusted our provision to ensure these children make accelerated progress and close any academic gap in their learning .

This year we have aimed to ensure that all additional support and any intervention provided to students would result in a minimum average of 3 points of progress per year. By the time pupils leave our school we hope to ensure all pupil premium pupils have made 12 points over the Key Stage. We are currently attempting to reach an average of 3.5 points of progress which equates to 14 points over the Key Stage and is regarded by Ofsted as Good progress'.

This year we have been committed to using the PP money to ensure that there was a:

- Focus on families/community
- Focus on learning in the curriculum
- Focus on Social, Emotional Behaviour
- Focus on enrichment beyond the curriculum

Details of how the Previous academic year's allocation was spent

During the financial year 2014/15, Carrington had 50 pupils between year 3 and year 6 registered for free school meals at any point within the last six years (known as 'Ever 6 FSM'). We did not have any children who had been looked after continuously for more than six months. In total we received £63,000 of pupil premium funding.

This funding was allocated as follows:

- Six of these pupils attended additional learning sessions with a dedicated TA and have used the 'Read Write Inc' resources to help develop their reading, writing and phonic based skills
- Two of these pupils received additional support and utilised resources called 'Direct Instruction' to help develop their reading and focuses on learning to spell the first 300 high frequency words
- Two pupils were involved with an intervention called 'Hornets' This programme of support is designed to develop phonic blending, spelling and reading.
- Six of these children were involved in the Reading and Thinking' programme which focuses on reading comprehension and communication
- Seven of these children have been using the 'RM Easi Maths' software on the computers to boost their mathematical skills
- Eleven of these children have attended either 'Rota Kids' or been a part of the chicken committee this year
- Sixteen of these children and their associated families have been supported by our new learning mentor
- Six of these children have received additional music lessons from a specialised music teacher
- Thirty five of these children have received financial help with the costs of educational trips
- Four of these pupils have received new school uniform items
- Eight of these pupils have attended afterschool clubs with specialist sports coaches

A Breakdown of the Overall costs

Academic help In the Classroom

Learning Support	£28,403.57
Small Group Maths	£3,568.82
Small Group English	£4,974.75
Small Group Reading	£538.10
1 to 1 Reading	£343.68
Fine Motor	£133.94
1 to 1 English	£130.19
Social Speaking	£78.11
SATS Reading	£74.12
SATS Maths	£80.30
Total	£38,325.57

Enrichment Activities

Out of hours provision (Sports clubs, afterschool activities, breakfast club)	£657.86
Chicken committee, Rota Kids,	£2,735.70
Financial help for educational trips	£3,640.00
Music Lessons	£400.56
Total	£7434

Other Spending

Equipment	£155
Administration	£534
Learning Mentor	£12,849
Total	£13,583

1 to 1 Interventions

Read Write Inc	£2,827
Direct Instruction	£1,103
Hornets	£1,749
Read and Thinking	£4809
RM Easi Maths	£509
Total	£10,997

Figure 1 Academic Help In The Classroom

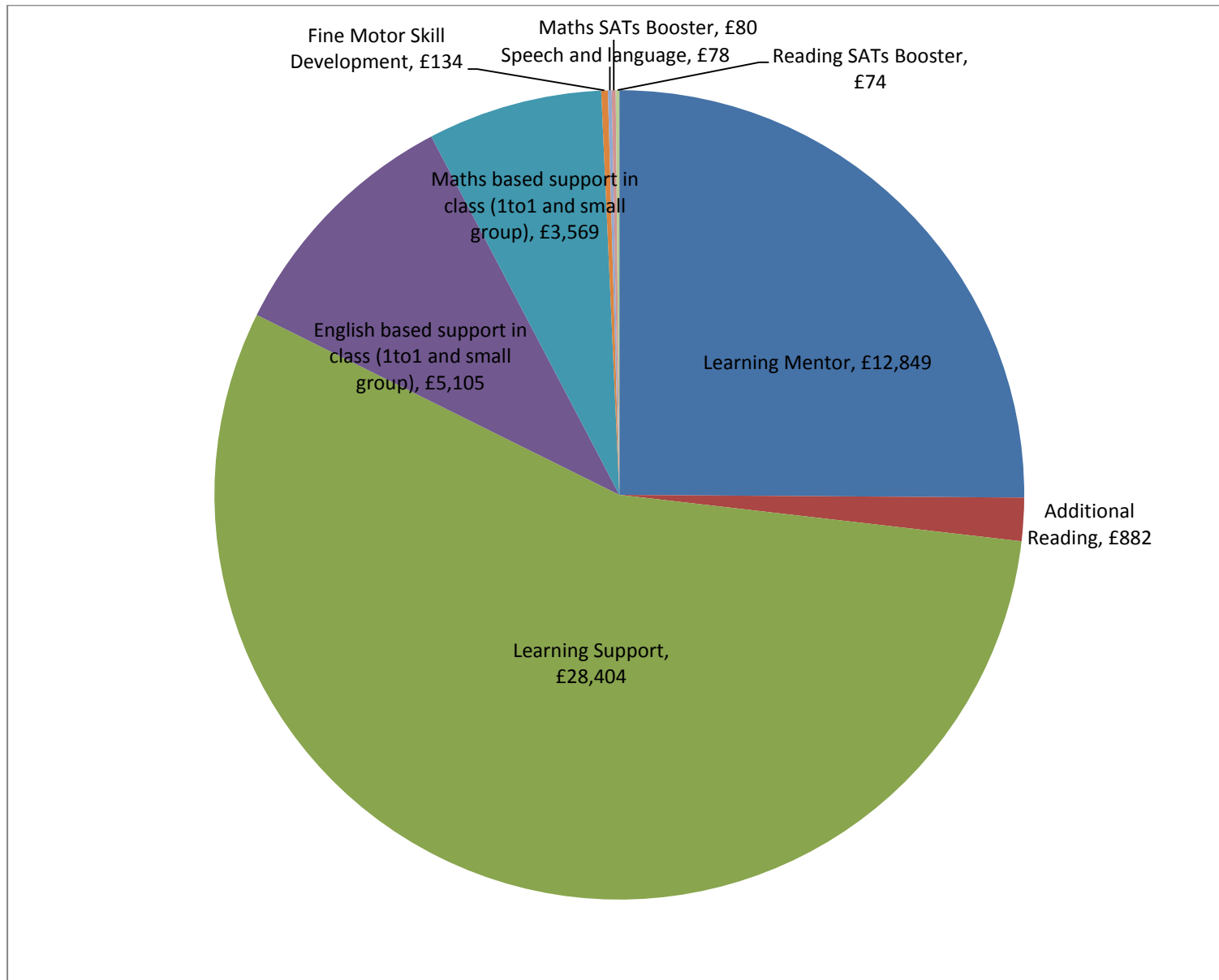
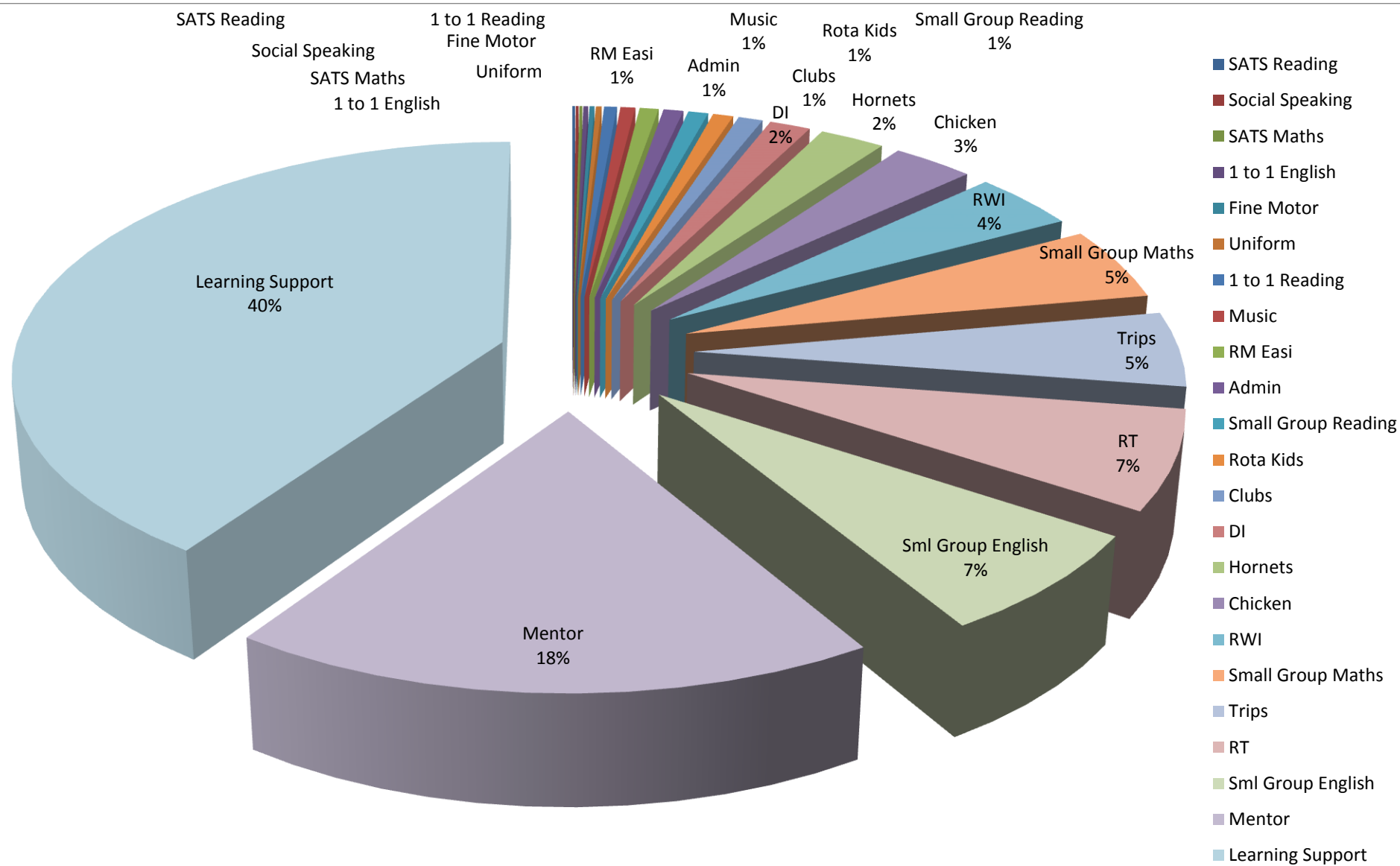


Figure 2How This Years PP Money Was Split (as a % of total spend)



Impact and Cost Benefit Analysis

Top 3 Intervention Costs

1. Learning Support
2. Learning Mentor
3. Small Group Support for English

Lowest Cost Interventions Top 3

1. SATs Booster for Reading
2. Social speaking
3. SATs Booster for Maths

Top 3 Interventions for IMPACT

1. Small Group English
2. Small Group Maths
3. Learning Support

Bottom 3 interventions by IMPACT

1. Fine Motor
2. 1 to 1 English
3. Social Speaking