

Carrington Junior School Sports Premium Plan 2021-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introducing house system and competitive sports • Widening offering of extra-curricular sports • Developing sports provision to aid behaviour in vulnerable pupils • Starting to improve teaching provision • Purchased new mats to improve safety in gymnastics 	<ul style="list-style-type: none"> • Continuing to develop pupil voice • Continuing to develop quality of teaching • Continue to develop wider sports provision in school • Initiate and develop wider sports participation with other schools • Continuing to develop healthy attitudes and choices for active pupils • Improve equipment for lessons and lunch times

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £25,800 + £7,000	Date Updated: November 2021		Total fund allocated in plan:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the quality of the Carrington physical education experience and to positively encourage a change in mindset for all pupils.	<p>Increase physical activity at lunch times and outside of school</p> <p>Refresh lunchtime equipment</p> <p>Update quality and breadth of sports equipment- taught PE</p> <p>Junior active leaders- training and in year support</p> <p>Minibus hire for School Games participation</p>	<p>£1174</p> <p>£1400</p> <p><i>Guide quote</i> £650</p> <p>£3600</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils, in all weathers, have the opportunity to regularly raise their heart rate to cardio levels and compete against themselves whilst considering their achievements.	<p>Daily mile</p> <ul style="list-style-type: none"> • Pathway creation • Incentive board 	<p><i>Guide quote:</i> £5100</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through the use of thorough PE planning, all children to confidently and consistently make progress in every lesson. Using Get Set 4 PE, staff to feel confident in the delivery of all areas of the curriculum.</p> <p><i>Children will receive consistent high quality teaching across the school, not just from the coaches but from the teachers. As a result, all children will show good progress in their confidence and ability.</i></p> <p><i>All children will be challenged and included in PE lessons to allow them to make good progress. They will receive confident teaching from teachers that have a good understanding of the different areas of PE.</i></p>	<p><i>Swim training for 3 staff Summer 2021</i> <i>Updating existing staff training</i></p> <p><i>PE lead attend Bucks sports conference and release for monitoring</i></p> <p><i>PE inset</i></p> <p><i>GetSet4Pe</i></p> <p>Teachers will observe coaches teaching their class to see quality teaching of PE (Year group teachers observe together and discuss what they are seeing). Coaches to then observe teachers teaching and give feedback.</p>	<p>£567</p> <p>£284</p> <p>£280</p> <p>£492</p> <p>£600</p> <p>£9,491</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

