

Year 5 Curriculum Newsletter

Spring Term 2022

Dear Parents and Carers,

Hope you all had the most amazing Christmas and New Year! The children progressed extremely well last term, but it's this term that the hard work truly begins! Last term, we became Anglo-Saxons and Vikings; made long ships; created weavings as well as becoming better readers, writers and mathematicians. Onwards and upwards for us all.



During this term, you child will be creating biographies and writing speeches to inspire others. We will even be sending transmissions from ourselves when we become lost in space! We will be reading science fiction stories in order to develop their understanding of this genre and then applying our skills as we create our own sci-fi stories. Additional reading of this genre will be beneficial. You might like to read these:







Reading to an adult is vital for your child's on-going development. Our main target for the children is to be able to justify their opinion by referring to the text. Please sign your child's reading record when you have heard them read.



We enjoyed wonderful success last term in maths – the children are benefitting greatly from the new Power Maths scheme. Many of the children have learnt their times tables, which has now meant they have been allowed to make excellent progress in a number of areas. Remember, the government expectation is for children to know ALL their times tables by the end of YEAR FOUR!

For those that still require additional support with their times tables, we continue to encourage daily practise at home.

Please remember that Mathletics remains a useful tool to consolidate your child's learning.

Trips

We are very excited to have the 'Wonderdome' coming into school on the 9th February as part of our Earth and Space topic in Science.



This term, we will be exploring Earth and Space and learning about Forces. Keep tabs on Seesaw to be kept abreast of the children's latest scientific learning.

For topic, we shall be taking One Small Step as we explore the contributions of individuals who have helped shape our modern world. This will include looking at Emmeline Pankhurst, Neil Armstrong, Rosa Parks, Martin Luther King Jnr and Greta Thurnberg.

We will also be undertaking a trip to Hazard Alley as we take one small step to improving our personal safety.



Reading - this should be recorded daily.

Spellings – words will be given out and need to be learned in preparation for a weekly spelling test.

Maths - weekly tasks on mathletics.

English/ Topic/ Other – To build independence, we have decided to continue using the cross-curricular homework grid.

Trips- We are hoping to have the fantastic space dome coming into school on the 9th February to enrich the children's learning of Earth and Space.



As previously mentioned, there is an expectation for the children to bring in their own stationery. Valuable learning time has been wasted because children have not had the appropriate equipment.

Children should be equipped with the following: pencil(s), handwriting pen(s) (we provide the first when pen license is awarded), ruler, sharpener, eraser, whiteboard pen and a glue stick. Please label your child's belongings clearly.



PE kits and school uniform must be labelled with your child's name. A growing number of items are finding their way to the lost property box. This should also be the case for his/her coat, bag and lunchbox too.

This term will need plenty of hard endeavour, lots of patience, a sprinkling of self-motivation and much perseverance. We will look to continue to use the Seesaw app to keep you updated with regards to your child's progress. Thank you for your on-going support.

Yours sincerely,

Mrs Anstiss, Mrs Marks & Mrs Holding