

## **Year 3 Homework**

### **Spring Term 1**

#### **Sustainability and Pollution**

These are the 6 pieces of homework that year 3 are setting this half term. The children can choose one piece each week depending on time and preference! Homework will still be set on a Thursday and collected in on a Monday. This is alongside Maths, spellings, reading and times tables practice.

*Tick off the boxes as you do each piece of homework.*

☐ **1. Draw a page of different pollutions and label it**

*Draw a picture and label the different types of pollution that you have in your picture – air pollution, soil pollution, water pollution and noise pollution.*

☐ **2. Make something out of rubbish**

*You will need to check it is ok to use different pieces of rubbish but you need to use things that are being thrown away to make something – it could be something useful like a tool, or it could be a robot or an animal – it is your choice but we want you to recycle what is being thrown away and bring it into school so we can make a recycled display!*

☐ **3. Design a machine that will get rid of pollution**

*Design a machine that will either not make any pollution or that people can use to get rid of a type of pollution. Explain how it works and who will use it.*

☐ **4. Sort your rubbish**

*Collect up any rubbish in your house and sort it into different materials. Either take a picture of your sorting, draw a picture or write a list.*

☐ **5. Design a 'green' island**

*On a double page spread in your homework book, we want you to draw an outline of an island and then draw different locations/ buildings on your island but we want it to be completely green and sustainable so that there is no pollution –anything that is made as waste can be recycled for something else. Label your island to explain why you have included this in your design.*

☐ **6. Write a diary entry or story as an animal**

*We want you to imagine that you are an animal – Either in the sea, in a field or in a forest. You go on a journey and see lots of litter and rubbish. You then go to investigate a bit of rubbish and end up getting caught and stuck, fortunately you escape somehow and make your way to another part of land that is clean and there is no rubbish in sight. We want you to include fantastic adjectives all the way through and also remember to include how you are feeling as the animal – but use fantastic words and not just happy or sad.*