



Year 3
Summer Curriculum Newsletter

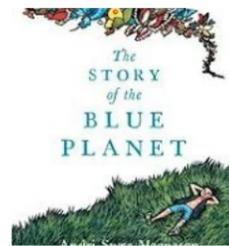
English

Reading

Each week, our class will study one text in our Guided Reading (Reading Masters) sessions. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills.

Each child has a Big Cat book to read at home. We regularly check that they are on the correct colour band.

Our class books this term are 'The Story of the Blue Planet', 'The Black Dog' & lots of Aesop's Fables.



Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- ♦ **Writing fables** (based on Aesop's Fables)
- ♦ **Setting descriptions** (based on The Story of the Blue Planet)
- ♦ **Free verse and performance** (based on The Colour Your World).

Spelling

We have carefully assessed where the children are in their phonics and spelling and they are working, in groups, on the appropriate sounds and spellings.

Non-core subjects

Art

Craft and Design: To create an interactive art installation using 3D art.



D.T.

Cushions: Designing and making a cushion with decorative elements.



Constructing a castle: To design and make a castle using 2D and 3D shapes.

Computing

Journeying inside a computer/Emailing: Understanding the purpose of computer parts / sending an email.



Databases: Understanding and using a database.

French

In a French classroom: Learning vocabulary related to the classroom, and asking and answering questions about what you have or don't have.



Geography

Europe: Explaining the significance of Europe and naming places they would like to visit (continued from last half term).



History

Ancient Egypt: Explaining why Ancient Egyptians were a successful civilisation (continued from last half term).



Music

Instrument study: Drums



Listening and Composition: Composing and performing a song accompaniment.



P.E.

Cricket and Athletics

Tennis, Outdoor and Adventurous Activities

R.E.

Hindu beliefs: How can Brahman be everywhere and in everything?

Pilgrimages: Journey to the River Ganges



Mathematics



We continue to have a strong focus on times tables and basic mental arithmetic.

Fractions—Understanding the value of a fraction and the fraction equivalent. Ordering fractions and adding and subtracting fractions

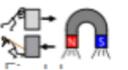
Time—Telling the time to the nearest minute.

Angles and properties of shape—Recognise angles as a description of turn or a property of a shape. Recognising and describing 2D and 3D shapes.

Mass and Capacity—measuring, comparing, adding and subtracting masses and capacity.

Science

Forces and Magnets—Understanding that some forces need contact between two objects.



Animals including humans—Understanding nutrition, and the function of the muscles and skeleton.



PSHE

Relationships



- ♦ **Families and friendships**—what makes up a family and the features of family life.
- ♦ **Safe relationships**—recognising personal boundaries.
- ♦ **Respecting ourselves and others**—the importance of self-respect, courtesy and being polite.



Reading

Pupils are expected to read at home at least 5 times a week.

In year 3, we check reading records frequently throughout the week and award merits weekly for reading at home.

Timetables

The children should be practising their times tables daily. It is expected that they already know their 2s, 10s and 5s and this year they will learn their 3s, 4s and 8s in year 3.

All the children should have a Times Tables Rockstar account where they can practise timetables.

Trips

We have arranged a fantastic educational visit to offer the children the opportunity to further explore various areas of science at The Look-out Discovery Centre in Bracknell.

Celebrations

We enjoy hearing about your children's accomplishments at home. Please share any photos of achievements your child has had at home with us through Seesaw so they can be celebrated with the class.

Year 3

Summer Term Information

Recommended Reading

It is important that Year 3 pupils read a range of texts. Here are a selection of texts that may be suitable this term:



Websites to Support Learning

BBC Bitesize - information and activities on subjects across the curriculum

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

National Geographic for Kids

<https://kids.nationalgeographic.com/>

Topmarks - a range of learning games

<https://www.topmarks.co.uk/>

P.E.

Year 3 all have PE on Mondays and Tuesdays.

Pupils are expected to wear full PE kit including:

- Royal blue t-shirt (with school logo)
- Royal blue shorts (No Bermuda style or lycra shorts please)
- Plain royal blue jogging bottoms and sweatshirt may be worn over PE kit.
- Trainers
- ♦ Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc

Long hair should be tied back.

Jewellery—including earrings—should be removed.

Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Coloured pencils

We expect Year 3 pupils to take responsibility for their own possessions, however, we would ask that you regularly check their stationary stock levels with them.